

# Hal and the Red Ball

Teacher Instructions

**Phonics Focus:** Irregular Double Consonant Pattern ‘-all’

**WARM-UP WORDS\***    all   call   fall   small   has   his   the   to   her   see

**DECODABLE PASSAGE**

Nell has a pet. Hal is her pup.	8
Hal can run a lot.	13
Hal got up on the tall bed.	20
Nell had to call, “No, pup! You will fall!”	29
Hal did fall. He hit his leg on her bed.	39
Hal did not quit at all.	45
Hal ran! He got her bag in the hall.	54
“No, Hal! The bag is not for you!”	62
“See the red ball? Get it!”	68
A small, red ball was in his box. Hal got his red ball.	81
Yes! Hal sat for a bit.	87

**Language Comprehension Extension**

**VOCABULARY**                      “for a bit,” tall

**QUESTIONS**

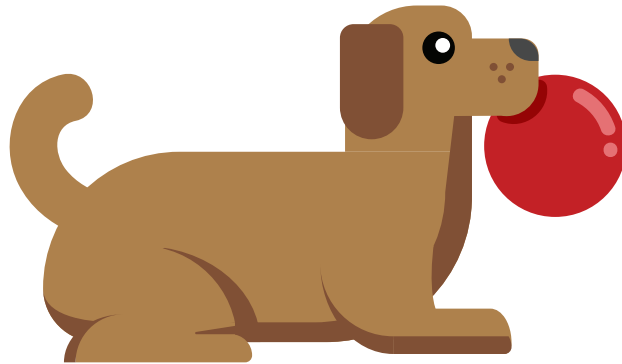
What kind of animal is Hal?  
 How do you know the pup is a lot of work?  
 What does Nell do to encourage Hal to quit running?  
 How do we know Hal is happy with the ball?

\*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words | *Decodable Dolch words outside the sequence*

# Hal and the Red Ball

## WARM-UP WORDS

all call fall small has his the to *her see*



Nell has a pet. Hal is her pup.  
Hal can run a lot.

Hal got up on the tall bed.  
Nell had to call, “No, pup! You will fall!”  
Hal did fall. He hit his leg on her bed.

Hal did not quit at all.

Hal ran! He got her bag in the hall.  
“No, Hal! The bag is not for you!”

“See the red ball? Get it!”  
A small, red ball was in his box. Hal got his red ball.  
Yes! Hal sat for a bit.