

Assessment for Sentence Combining

Teacher Instructions

The goal of this assessment is to measure each student's skill level when it comes to combining sentences using basic conjunctions.

This resource includes:

- Three student recording sheet options. The first includes prewritten simple sentences. The second sheet is for teachers to use to write simple sentences related to their curriculum content. The third sheet is also for teachers to write simple sentences related to curriculum content, but it allows for three simple sentences and a larger set of coordinating conjunctions for students to choose from.
- Teacher checklist for analyzing the student responses.

Instructions: Students should work independently to apply their knowledge about using conjunctions to combine sentences.

Assessment

Name _____ Date: _____

Assessment for Sentence Combining

Directions:

1. You will combine the following simple sentences into one sentence.
2. Be sure to use an appropriate connector word (conjunction) such as **and**, **but**, **or**, or **so**, and a comma.

Sentence Set #1

Simple Sentence 1: The weather was rainy.	Simple Sentence 2: We had indoor recess.
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Combined sentence:

Sentence Set #2

Simple Sentence 1: You can take the bus to school.	Simple Sentence 2: You can walk to school.
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Combined sentence:

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Name _____ Date: _____

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Sentence Set #1

Simple Sentence 1:

The weather was rainy.

Simple Sentence 2:

We had indoor recess.**Combined sentence:**

Sentence Set #2

Simple Sentence 1:

You can take the bus to school.

Simple Sentence 2:

You can walk to school.**Combined sentence:**

Name _____ Date: _____

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1. You will combine the following simple sentences into one sentence.
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Simple Sentence 1:

Simple Sentence 2:

Combined sentence:

Name _____ Date: _____

Assessment for Sentence Combining

Directions:

1. You will combine the following simple sentences into one sentence.
2. Be sure to use an appropriate connector word (conjunction) such as **and**, **but**, **or**, **so**, **for**, **nor**, or **yet**, and a comma.

Simple Sentence 1:	Simple Sentence 2:	Simple Sentence 3:
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Combined sentence:

Teacher Checklist for Analyzing Student Sentence Samples

Teacher Instructions

Teacher Instructions: Use this checklist when analyzing student work on the assessment. Mark *yes* if the skill is present and mark *no* if the writing sample does not demonstrate the skill. Notes should include areas for growth, including opportunities for enrichment for students demonstrating proficiency.

TASK: WRITE A COMPLETE SENTENCE.		
Did the student ...	Yes/No	Notes
start with a capital letter?		
include end punctuation?		
select appropriate conjunction words to combine sentences?		
include a comma with appropriate placement (if needed)?		
maintain sentence clarity and meaning?		