

Complete the Sentence

Teacher Instructions

Skill Focus: Basic Parts of a Sentence

In this activity, students will practice applying each of the basic parts of a sentence. They will first practice writing a subject. Then they'll practice writing a predicate.

Materials:

- One copy of the Complete the Sentence activity sheet for each student.

Teacher Instructions:

You will need to review the two basic parts of a sentence with your students before you let them build sentences independently on their recording sheet.

Here are instructions for students.

Say, **"Today you will build your own sentences making sure you have the two basic parts."** Go through the example with your students. *The boy ran.* Remind students that in addition to the subject and the predicate, your sentence also starts with a capital letter and ends with a stop sign (end punctuation).

Let students know that they will do the following:

1. Add the subject to two incomplete sentences.
2. Add the predicate to two incomplete sentences.
3. If they're ready, students should also write a sentence of their own with a subject and predicate.

Student Practice Activity

Name _____ Date: _____

Complete the Sentence

who or what? (subject)
The boy

did what? (predicate)
ran.

Finish these sentences.

1. _____ was cold.
2. _____ ran home.
3. The girl _____
4. A bird _____

Now write your own sentence with a who or what? (subject) and a did what? (predicate).

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Name _____ Date: _____

Complete the Sentence

who or what? (subject)

The boy

did what? (predicate)

ran.

Finish these sentences.

1. _____ was cold.

2. _____ ran home.

3. The girl _____

4. A bird _____

Now write your own sentence with a *who or what?* (subject) and a *did what?* (predicate).

