Chums

Teacher Instructions

WARM-UP WORDS* ♥ **they** **look** ♥ **said** ♥ **saw**

DECODABLE PASSAGE

Chad and Sam are chums. 5
They like to play. 9
Chad and Sam run and hop. 15
Chad and Sam hit a ball. 21
They play in the hut. 26
Chad hid in the hut and Sam had to look for him. 38
Sam saw Chad and said, “I see you!” 46
Sam’s mom had chips for the chums. 53
His mom said, “We have to go.” 60
The chums got in the van. 66
Chad and Sam had so much fun! 73

Language Comprehension Extension

VOCABULARY chum

QUESTIONS

What do Chad and Sam like to do together?
What did mom give the boys for a snack?
Turn and talk with a partner about things you like to do with your chums.
Discuss the multiple meanings of chip.

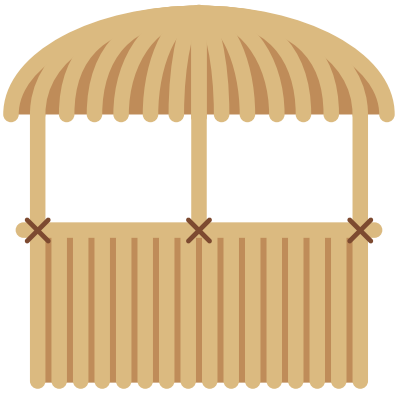
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words

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Chums

WARM-UP WORDS

they look said saw



Chad and Sam are chums.
They like to play.
Chad and Sam run and hop.
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His mom said, “We have to go.”
The chums got in the van.
Chad and Sam had so much fun!

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Jack the Buck

Teacher Instructions

Phonics Focus: Closed-syllable words with the digraph ‘ck’‘

WARM-UP WORDS* **back** **duck** **pick** by ♥ why ♥ my ♥

DECODABLE PASSAGE

In the fall, I see this buck a lot. 9
I tell mom and dad that he is my buck. 19
I call him Jack. 23

When the sun is up, Jack will pick a path to go on. 36

He will pass by the ducks on the dock. 45
Quack! Quack! Quack! 48
Why do the ducks call to him? 55
They tell him to back up. 61
Jack will not mess with them. 67

Jack will check to see if men are at the shack on the hill. 81
He has to be quick! He tucks his neck and runs! 92

Then, Jack will pick a bush to sit by and lick its sap. 105

With luck, he will be back to me when the sun sets. 117

Language Comprehension Extension

VOCABULARY buck, path, tuck

QUESTIONS

What season is it?

What are the ducks communicating with Jack?

Is Jack a pet? Explain your answer.

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words ♥

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Jack the Buck

WARM-UP WORDS

back **duck** **pick** by ♥ why ♥ my ♥



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Josh and Pam Shop

Teacher Instructions

WARM-UP WORDS* ♥ **saw** ♥ **said** ♥ **her** ♥ **likes**

DECODABLE PASSAGE

Josh and Pam go to shop at the mall.	9
Josh got a rod for his dad.	16
His dad likes to fish.	21
Pam got a red pen for her mom.	29
Her mom likes to jot on a pad.	37
Josh and Pam got chips and dip at the mall.	47
Josh and Pam saw pets at a shop in the mall.	58
A man said, “You have to go! I shut the shops at six.”	71
Josh and Pam go.	75
Josh and Pam jog to dad at the van.	84
“We had so much fun,” said Josh.	91
“Can I get in bed? We did a lot at the mall!” said Pam.	105

Language Comprehension Extension

VOCABULARY rod, jot

QUESTIONS

What did Josh get for his dad?

What did Pam get for her mom?

Besides shopping, what did Josh and Pam do at the mall?

Why does Pam say, “Can I get in bed?”

Discuss the meaning of jog. Ask students to turn and talk with a partner about a word that would mean faster than jog. Students share with the class.

Ask students to turn and talk with a partner about a word that would mean slower than jog. Students share with class.

Use the examples given to create a word gradient where you start with the slowest movement on the left and proceed to add words until you get to the fastest movement on the right.

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words

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Josh and Pam Shop

WARM-UP WORDS

saw said her likes



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Josh and Pam go.
Josh and Pam jog to dad at the van.
“We had so much fun,” said Josh.
“Can I get in bed? We did a lot at the mall!” said Pam.

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Lunch at the Fish Shack

Teacher Instructions

Phonics Focus: Closed-syllable words with the digraph ‘ch’

WARM-UP WORDS* **much** ♥ your *like*

DECODABLE PASSAGE

Chet got a job at The Fish Shack. 8
Tish will go to The Fish Shack for lunch. 17

The dish list for lunch is small. 24
It has fish and chips, shellfish, and catfish subs. 33

Tish cannot have shellfish, so she got the catfish sub. 43
Chet got Tish a bag of chips and a mug of punch, as well. 57

Chet and Tish sat on a bench and had lunch. 67
Tish said, “Can I get a pinch of your fish?” 77
“Yes,” said Chet, “but, do you not like yours?” 86
“I like this sub a lot!” said Tish. 94

She had all of her lunch! 100
“I had so much that I am full!” said Tish. Yum! 111

Language Comprehension Extension

VOCABULARY dish, “a pinch”

QUESTIONS

What is The Fish Shack?
Why did Tish go there to eat?
What did Tish eat?
Do you think Tish enjoyed her lunch? Why?

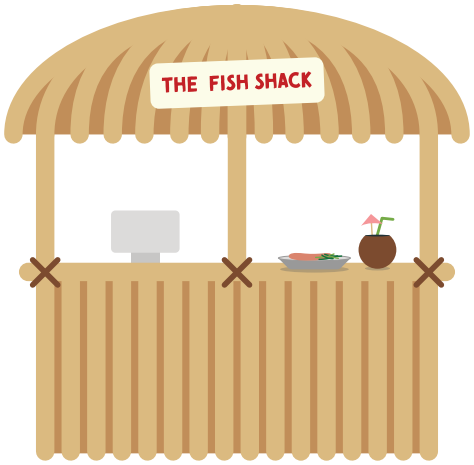
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words | *Decodable Dolch words outside the sequence*

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Lunch at the Fish Shack

WARM-UP WORDS

much your *like*



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She had all of her lunch!
“I had so much that I am full!” said Tish. Yum!

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One Big Bath

Teacher Instructions

Phonics Focus: Closed-syllable words with the digraph 'th'

WARM-UP WORDS* **that** **them** **then** **with** one ♥ two ♥

DECODABLE PASSAGE

Seth has two dogs. 4
Thad is his big lab. Chip is a small pup. 14
Seth led them to a path to let them run. 24

The pup sees two moths, and he has to get them! 35
Then, Thad sees the pup run, and he has to get him. 47

Seth yells, "No, Chip! No, Thad!!" 53
That did not get them to quit. 60

The two dogs ran and fell in the thick mud. 70

Seth said, "That is it! You two are a mess! 80
You will get one BIG bath!" 86

The dogs got in the tub with lots of suds. 96
Seth said, "I wish you two did not go in the mud, 108
but I bet you had so much fun." 116

Language Comprehension Extension

VOCABULARY mess, path

QUESTIONS

Who is Seth?

What mistake does Chip make?

How does Seth feel about the mud? What does he say?

Why is the story called One Big Bath?

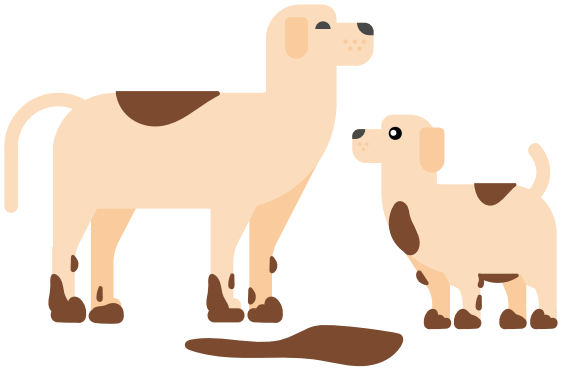
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words ♥

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One Big Bath

WARM-UP WORDS

that **them** **then** **with** one ♥ two ♥



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You will get one BIG bath!”

The dogs got in the tub with lots of suds.
Seth said, “I wish you two did not go in the mud,
but I bet you had so much fun.”

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The Posh Ship

Teacher Instructions

Phonics Focus: Closed-syllable words with the digraph ‘sh’

WARM-UP WORDS* **fish** **wish** *she* *sees*

DECODABLE PASSAGE

Tish has a job. She cuts sod. 7
She gets cash for her job. 13

She sees a posh ship. 18
Tish has a wish to go on the ship! 27

The ship has fish as a dish. 34
She gets the fish. Yum! 39

The ship has a shell shop. 45
In the shop, Tish sees a red shell on the wall. 56
It is so big! Tish has to get it. 65
Tish still has her cash, so she gets the big shell. 76
The posh ship is so hip! 82

Language Comprehension Extension

VOCABULARY dish, hip, posh

QUESTIONS

What does Tish do to earn money?
What does Tish get for working?
What did she bring home with her?
What is another word for posh?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | *Decodable Dolch words outside the sequence*

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The Posh Ship

WARM-UP WORDS

fish **wish** *she* *sees*

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She gets cash for her job.

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In the shop, Tish sees a red shell on the wall.
It is so big! Tish has to get it.
Tish still has her cash, so she gets the big shell.
The posh ship is so hip!

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The Wish

Teacher Instructions

Phonics Focus: Closed-syllable words with the digraph ‘sh’

WARM-UP WORDS* **wish** *back* *she*

DECODABLE PASSAGE

Ash and her pal Shad are at the mall. 9
The kids see a tall ship in a shop. 18

Ash said to Shad, “I wish to get this ship. 28
Its bell is big, and the ship has a red fish on it!” 41

Ash has to go get cash for the ship. 50
Ash and Shad get the cash and rush back to the shop. 62

The ship is not on the wall! 69
No! The ship is her big wish! She is so sad. 80

The man in the shop said, “The ship is in a box in the hall.” 95
Ash and Shad run to the hall to get the ship. 106
She got her wish! 110

Language Comprehension Extension

VOCABULARY pal, rush, wish

QUESTIONS

Where is the ship that Ash wants?

Describe the ship.

What was Ash afraid happened to the ship?

How did Ash get her wish?

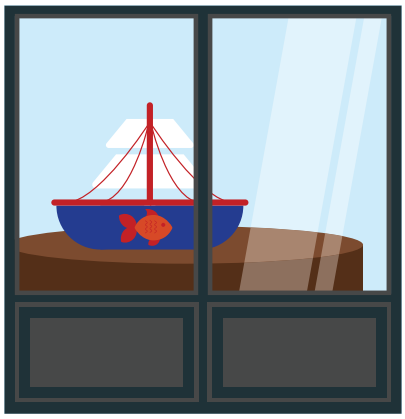
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | *Decodable Dolch words outside the sequence*

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The Wish

WARM-UP WORDS

wish *back* *she*



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Ash and Shad get the cash and rush back to the shop.

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No! The ship is her big wish! She is so sad.

The man in the shop said, “The ship is in a box in the hall.”
Ash and Shad run to the hall to get the ship.
She got her wish!

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Whit's Bad Luck

Teacher Instructions

Phonics Focus: Closed-syllable words with digraph 'wh'

WARM-UP WORDS* **when** **which** ♥ what

DECODABLE PASSAGE

Whit had a nap in his bed 7
Wham! Whit fell off the bed. 13
When he did, he hit his chin. 20
He has a thin gash. 25

Whit was in a shop. 30
He was in a rush to go to the dam with his pals. 43
He hit a pot. It fell with a thud. 52
Mom is mad. She yells at Whit, which makes him sad. 63

Whit got to the dam. 68
He sat on a log. 73
Then he got a bad whiff. 79
"What is that?" he said. 84
Fish guts were on the log. 90
He got fish guts on his legs. Yuck! 98

Whit got back and said, "I have such bad luck!" 108

Language Comprehension Extension

VOCABULARY gash, rush, thud, whiff, gut

QUESTIONS

Why did Whit say he had bad luck?
How did he get a gash on his chin?
Why did mom yell at Whit?
What is causing the bad smell?
Why do you think there are fish guts on the log?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words

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Whit's Bad Luck

WARM-UP WORDS

when **which** ♥ what

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