A Big Ball

Teacher Instructions

Phonics Focus: Glued sound /all/ as in *ball*

WARM-UP WORDS* **all** **ball** **fall** said ♥ do ♥

DECODABLE PASSAGE

Cam got a big red ball. 5
He got the ball at the mall. 12
Cam hit the ball at the wall. 19
Cam ran up the hall to get the ball. 28
Mom said, “Do not run in the hall! You will fall!” 39
Cam did fall. 42
A tall man got Cam up. 48
He got Cam his ball. 53
Cam did hug mom. 57
He will not run in the hall. 64

Language Comprehension Extension

VOCABULARY mall

QUESTIONS

What did Cam get at the mall?
Why did mom tell Cam not to run in the hall?
What happened when Cam ran in the hall?
What lesson did Cam learn?

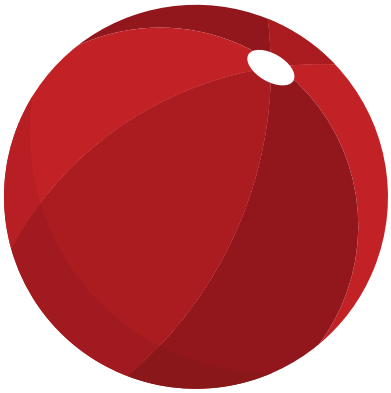
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words ♥

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A Big Ball

WARM-UP WORDS

all **ball** **fall** said ♥ do ♥



Cam got a big red ball.
He got the ball at the mall.
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A tall man got Cam up.
He got Cam his ball.
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Hal and the Red Ball

Teacher Instructions

Phonics Focus: Irregular Double Consonant Pattern '-all'

WARM-UP WORDS* **all** **call** **fall** **small** has♥ his♥ the♥ to♥ *her* *see*

DECODABLE PASSAGE

Nell has a pet. Hal is her pup. 8
Hal can run a lot. 13

Hal got up on the tall bed. 20
Nell had to call, "No, pup! You will fall!" 29
Hal did fall. He hit his leg on her bed. 39
Hal did not quit at all. 45

Hal ran! He got her bag in the hall. 54
"No, Hal! The bag is not for you!" 62

"See the red ball? Get it!" 68
A small, red ball was in his box. Hal got his red ball. 81
Yes! Hal sat for a bit. 87

Language Comprehension Extension

VOCABULARY "for a bit," tall

QUESTIONS

What kind of animal is Hal?
How do you know the pup is a lot of work?
What does Nell do to encourage Hal to quit running?
How do we know Hal is happy with the ball?

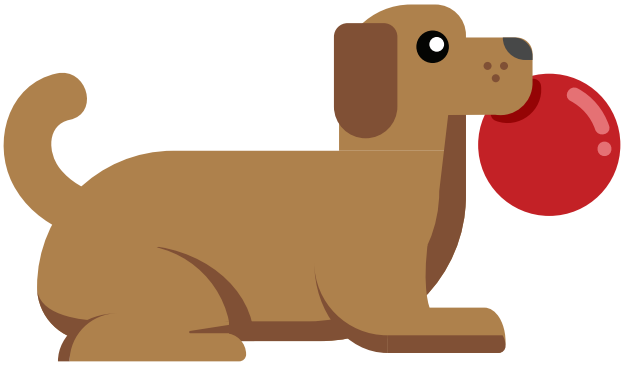
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words♥ | *Decodable Dolch words outside the sequence*

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Hal and the Red Ball

WARM-UP WORDS

all **call** **fall** **small** has ♥ his ♥ the ♥ to ♥ *her* *see*



Nell has a pet. Hal is her pup.
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“No, Hal! The bag is not for you!”

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A small, red ball was in his box. Hal got his red ball.
Yes! Hal sat for a bit.

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Pam and Sam

Teacher Instructions

Phonics Focus: Glued sound /am/

WARM-UP WORDS* **am** ♥ by

DECODABLE PASSAGE

Pam and Sam go in the van.	7
Pam and Sam go and get jam.	14
Pam got ham.	17
Sam is not a fan of ham.	24
Pam and Sam go sit by the dam.	32
Sam has jam.	35
Pam has jam and ham.	40
Pam and Sam swam by the dam.	47
Sam and Pam go in the van.	54
Sam and Pam get to mom by six.	62

Language Comprehension Extension

VOCABULARY dam, jam, van

QUESTIONS

What did Sam and Pam go to get?

What does Pam like that Sam does not like?

What time did Sam and Pam get back to mom?

Say, “Thumbs up if you like ham. Thumbs down if you don’t.” Students use thumbs up or thumbs down to show if they like ham.

Discuss the multiple meanings of *jam*.

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words

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Pam and Sam

WARM-UP WORDS

am ♥ by



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Sam is not a fan of ham.
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Sam has jam.
Pam has jam and ham.
Pam and Sam swam by the dam.
Sam and Pam go in the van.
Sam and Pam get to mom by six.

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Tan and Me

Teacher Instructions

Phonics Focus: Glued sound /an/

WARM-UP WORDS* **an** **can** **ran** ♥ I ♥ from

DECODABLE PASSAGE

Tan and I go to see Dan.	7
Tan and I get a red van from Dan.	16
The red van is big.	21
Tan and I can get in the red van and go get Jim.	34
Jim can get in the van.	40
The van hit a log.	45
Tan ran to get Dan.	50
Tan and Dan got to the van.	57
Dan did fix the red van!	63

Language Comprehension Extension

VOCABULARY van

QUESTIONS

What color is the van?

What did the van hit?

Who helped fix the van?

Why might someone need a van?

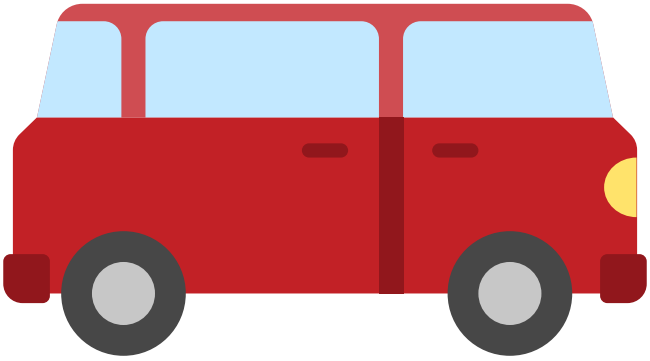
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Tan and Me

WARM-UP WORDS

an **can** **ran** ♥ I ♥ from



Tan and I go to see Dan.

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The Bunk Bed

Teacher Instructions

Phonics Focus: Closed-syllable words with -ank, -ink, and -unk

WARM-UP WORDS* **thank** **think** **drink** want ♥ wash ♥ watch ♥

DECODABLE PASSAGE

Dad got a red bunk bed for the twins, Hank and Hilda. 12
"What do you think?" Dad said. 18

The twins had a big grin. They sang, "We got a bunk bed! We got a bunk 35
bed!" 36

"Well, which one do you want?" dad asks. 44
Hank said, "I want the one on top!" 52
He got on the rungs at the end of the bed to go up. 66

"There is something black on the rungs," Hank said. 75
Dad got a wet rag to wash it off. 84

Hank said, "Watch me go up the rungs!" 92
When he got to the top he said, "This bed is so tall! 105
I do not want this bunk." 111

Hilda said, "I will get up there!" 118
Dad said, "Well, it is done then. Hilda will take the top! 130

"There is just one thing. No drinks in your bunks!" 140
"O.K. Thank you so much, Dad!" 146

Language Comprehension Extension

VOCABULARY bunk beds, rungs

QUESTIONS

What did Dad get for the kids?

Where will each child sleep?

Why do they have to clean the bunk beds?

What is one rule Dad gives the twins?

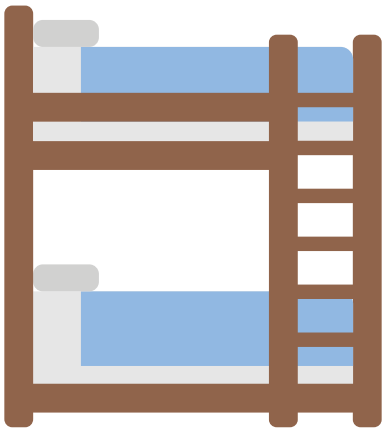
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The Bunk Bed

WARM-UP WORDS

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“There is just one thing. No drinks in your bunks!”
“O.K. Thank you so much, Dad!”

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The Swing

Teacher Instructions

Phonics Focus: Closed-syllable words with consonant ending blends -ang, -ing, -ong, and -ung

WARM-UP WORDS* **bring** **long** **rang** **sang** **thing** from ♥ want ♥ watch ♥ what ♥

DECODABLE PASSAGE

Jill went to Nick's with a big box in her hands. When she got there, Jill rang the bell. It sang, "Ding! Dong!" Nick let Jill in. 16 27

"What is that in the box?" said Nick. 35

"I want Demp to get to have fun on this swing. It was such a fun thing, but it is too small for us," said Jill. 52 61

"Demp! Come see what Jill has for you!" 69

Demp ran to see. 73

"It's a big black swing," he said! He had a big hug for Jill. 87

Nick said, "What branch do you think I should hang it from?" 99

"The tall thick one," Demp said. 105

Nick hung the swing. Demp ran and got up on it. It was long and swung so well. 122 123

"Watch me," Demp said! He was one glad kid. 132

Language Comprehension Extension

VOCABULARY branch, swing vs. swung

QUESTIONS

What did Jill bring Demp?

Why did she bring it for him?

Where did Nick put the swing?

How does Demp feel about his new gift? How do you know?

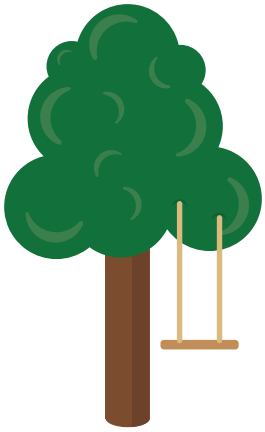
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The Swing

WARM-UP WORDS

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