A Box of Hats

Teacher Instructions

Focused Pattern: Closed-syllable words with short ‘u’

WARM-UP WORDS* **sun** **us** *he* *me* *we*

DECODABLE PASSAGE

Bud and I got on a bus to go to The Hut for a sub. 15
We had to sit in the sun. 22
It was hot! 25

A man had a box of fun hats. 33
“If you are hot, get a hat!” 40
He had a hat for us! 46

Bud got me a bug cap. 52
He got him a top hat. 58
In the hat, the sun was not as bad. 67

We had the sub in a fun hat. 75

Language Comprehension Extension

VOCABULARY cap, top, hat

QUESTIONS

How did Bud and his friend get to The Hut?
What is another word for sub?
What is the difference between a cap and a hat?
How did the cap and hat help them?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | *Decodable Dolch words outside the sequence*

© WETA

A Box of Hats

WARM-UP WORDS

sun **us** *he* *me* *we*



Bud and I got on a bus to go to The Hut for a sub.
We had to sit in the sun.
It was hot!

A man had a box of fun hats.
“If you are hot, get a hat!”
He had a hat for us!

Bud got me a bug cap.
He got him a top hat.
In the hat, the sun was not as bad.

We had the sub in a fun hat.

© WETA

A Rip in the Bag

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘i’

WARM-UP WORDS* an can **did** **it** his♥ as♥ has♥

DECODABLE PASSAGE

Pax has a bag as big as him. 8
Pax has an ax, a wig, and a tin can 18
in the bag. Pax has to zip the bag! 27

Rip! The bag has a rip. Pax has to fix it. 38
Pax is in his lab. He has a big pin. 48
Pax did it! The pin hid the rip. 56

Language Comprehension Extension

VOCABULARY lab, pin, tin

QUESTIONS

What causes the rip in Pax’s bag?
What does “as big as” mean?
Where does Pax take the bag to fix it?
How will Pax fix the big rip?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words ♥

© WETA

A Rip in the Bag

WARM-UP WORDS

an can **did** **it** his ♥ as ♥ has ♥



Pax has a bag as big as him.
Pax has an ax, a wig, and a tin can
in the bag. Pax has to zip the bag!

Rip! The bag has a rip. Pax has to fix it.
Pax is in his lab. He has a big pin.
Pax did it! The pin hid the rip.

© WETA

A Wig in the Pit

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘i’

WARM-UP WORDS* **in** **it** **sit** **him** **did** **big** ♥ the ♥ to ♥ a ♥ is

DECODABLE PASSAGE

Kim is kin to Quin. Kim is mad at him. 10
Kim had a wig. Quin hid it! 17

Is it in the big tin bin? 24
Is the wig in the van? 30
Is it in the bag? 35

The wig is in the pit! 41
Kim can dig for the wig! 47
Dig, Kim, dig! 50

Did Kim quit? Did Kim sit? 56
Kim has the wig! 60

Language Comprehension Extension

VOCABULARY kin, bin, pit

QUESTIONS

What does the sentence “Quin is kin to Kim” mean?

Why is Kim mad at Quin?

What was the solution to Kim’s problem?

Did Kim quit? How do you know?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words

© WETA

A Wig in the Pit

WARM-UP WORDS

in **it** **sit** **him** **did** **big** ♥ the ♥ to ♥ a ♥ is

Kim is kin to Quin. Kim is mad at him.
Kim had a wig. Quin hid it!

Is it in the big tin bin?
Is the wig in the van?
Is it in the bag?

The wig is in the pit!
Kim can dig for the wig!
Dig, Kim, dig!

Did Kim quit? Did Kim sit?
Kim has the wig!

© WETA

Mac the Cat

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘a’

WARM-UP WORDS* **at** **can** **cat** **had** ♥ the ♥ a *on*

DECODABLE PASSAGE

Cal had a cat. Mac was the cat. 8
Mac had a bad mat. The mat had a sag. 18
Mac had a bad nap. Mac was a tad sad. 28

Cal had a pad. The pad had a bad tag. 38
Mac had a bad nap. Mac was mad. 46

Cal had a lap. Mac can nap on the lap! 56

Language Comprehension Extension

VOCABULARY sag, tad

QUESTIONS

Who is Cal?
Why was the mat bad?
Why was the pad bad?
Where did Mac end up taking a nap?

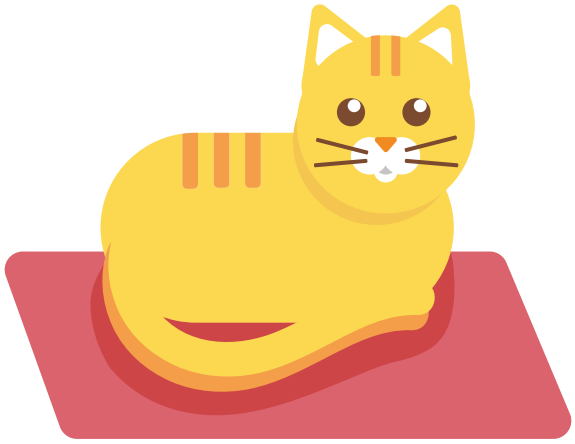
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words | *Decodable Dolch words outside the sequence*

© WETA

Mac the Cat

WARM-UP WORDS

at **can** **cat** **had** the ♥ a ♥ *on*



Cal had a cat. Mac was the cat.
Mac had a bad mat. The mat had a sag.
Mac had a bad nap. Mac was a tad sad.

Cal had a pad. The pad had a bad tag.
Mac had a bad nap. Mac was mad.

Cal had a lap. Mac can nap on the lap!

© WETA

Pals on the Bus

Teacher Instructions

Focused Pattern: Closed-syllable words with all short vowels

DECODABLE PASSAGE

Ted, Rex, and Ned got on the big bus.	9
Ted had a box of gum in his big bag. Yum!	20
Rex had a hot dog in his red bag. Yum!	30
Ned had no gum or hot dog in his bag.	40
He was so sad.	44
Ted and Rex are a pal to Ned.	52
Ted set gum on his lap.	58
Rex let him get a bit of his hot dog.	68
Yes! Ned is not sad.	73
Ted, Rex, and Ned had fun on the bus!	82

Language Comprehension Extension

VOCABULARY

pal

QUESTIONS

What is the setting of this story?

What types of things did the kids have in their bags?

Why is Ned sad?

Are Ted and Rex good friends? Why or why not?

© WETA

Pals on the Bus



Ted, Rex, and Ned got on the big bus.
Ted had a box of gum in his big bag. Yum!
Rex had a hot dog in his red bag. Yum!
Ned had no gum or hot dog in his bag.
He was so sad.
Ted and Rex are a pal to Ned.
Ted set gum on his lap.
Rex let him get a bit of his hot dog.
Yes! Ned is not sad.
Ted, Rex, and Ned had fun on the bus!

© WETA

The Big Job

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘o’

WARM-UP WORDS* **box** **did** **got** **hot** **not** **on** **top** ♥ are ♥ do ♥ you ♥ was *I*

DECODABLE PASSAGE

The hog and the fox had a big job to do. 11
The job was to mop! 16

The hog did a lot. The fox did not. 25
The fox sat on top of a box. 33

The hog was mad. 37
“Are you on the job, fox? I am hot.” 46
The hog quit. 49

The fox got the mop. The hog sat on a cot. 60

The fox and the hog got a nod for the job. 71

Language Comprehension Extension

VOCABULARY cot, hog, nod, quit

QUESTIONS

What job did the fox and hog have to do?
Who did the most work at the beginning?
Why did the hog quit?
Did the hog and fox do a good job? How do you know?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words | *Decodable Dolch words outside the sequence*

© WETA

The Big Job

WARM-UP WORDS

box **did** **got** **hot** **not** **on** **top** ♥ are ♥ do ♥ you ♥ was *I*



The hog and the fox had a big job to do.
The job was to mop!

The hog did a lot. The fox did not.
The fox sat on top of a box.

The hog was mad.
“Are you on the job, fox? I am hot.”
The hog quit.

The fox got the mop. The hog sat on a cot.

The fox and the hog got a nod for the job.

© WETA

The Fun Gig

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘u’

WARM-UP WORDS* **cut** **run** **up** **us** *be* *me* *we* *she*

DECODABLE PASSAGE

Jen was up for a fun gig in the sun. 10
Gus and I got to the gig. 17

Jen ran to the hut. She got a wig for me. 28
She got a big top hat for Gus. 36

Gus did a hop. I did a dip, and Jen did a jig. 49
Jen can cut a rug and be a nut! 58

Jen had a hug for us. She is a fun bud. 69
We had to run, but the gig was a big hit! 80

Language Comprehension Extension

VOCABULARY Idioms: cut a rug, be a nut, had to run, a hit

QUESTIONS

Where was the gig going to be?
What things did Jen do that made her a fun bud?
What does “Jen can cut a rug and be a nut!” mean?
Did people like the party? How do you know?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | *Decodable Dolch words outside the sequence*

© WETA

The Fun Gig

WARM-UP WORDS

cut **run** **up** **us** *be* *me* *we* *she*



Jen was up for a fun gig in the sun.
Gus and I got to the gig.

Jen ran to the hut. She got a wig for me.
She got a big top hat for Gus.

Gus did a hop. I did a dip, and Jen did a jig.
Jen can cut a rug and be a nut!

Jen had a hug for us. She is a fun bud.
We had to run, but the gig was a big hit!

© WETA

The Hot Pot

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘o’

WARM-UP WORDS* **got** **hot** **on** **not** **top** are♥ of♥ you♥

DECODABLE PASSAGE

Dal is a kid. Min is his mom. 8
Min has a big, tin pot. 14
Ham, a yam, and a fig are in the pot. 24
Dal has the job to mix and mix and mix. 34
The pot is hot! 38

Are you hot, Dal? 42
Dal was hot! 45

Min has a lid for the pot. 52
Min fit the lid on top of the pot. 61
The pot is hot. Dal is not! 68

Language Comprehension Extension

VOCABULARY fig, lid, mix, tin

QUESTIONS

What is in the pot?
What is Dal’s job?
Why do you think Dal is hot?
What did Min do to help Dal no longer be hot?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words ♥

© WETA

The Hot Pot

WARM-UP WORDS

got **hot** **on** **not** **top** ♥ are ♥ of ♥ you



Dal is a kid. Min is his mom.
Min has a big, tin pot.
Ham, a yam, and a fig are in the pot.
Dal has the job to mix and mix and mix.
The pot is hot!

Are you hot, Dal?
Dal was hot!

Min has a lid for the pot.
Min fit the lid on top of the pot.
The pot is hot. Dal is not!

© WETA

The Pen

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘e’

WARM-UP WORDS* **bed** **get** **red** **set** top *no* *go* *so*

DECODABLE PASSAGE

Jed let Meg be his pet hen. 7
Jed has a well lit pen for Meg. Meg can hop and run in the sun. 23
Jed has a bed in the pen for Meg. The bed is so big! 37

Meg can be fed in the pen. 44
“Go to the pen, Meg.” 49
Jed set a yam in a pan. 56
Meg can get it. YUM! 61

Meg can rub on the leg of Jed. 69
Jed can pet and hug Meg. 75
She can get on his lap. 81

Meg has a rad setup! 86

Language Comprehension Extension

VOCABULARY beg, pal, pen, pet, set

QUESTIONS

Where is Meg's bed?
What else can Meg do in the pen?
What does Meg eat?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | *Decodable Dolch words outside the sequence*

© WETA

The Pen

WARM-UP WORDS

bed **get** **red** **set** top *no* *go* *so*

Jed let Meg be his pet hen.
Jed has a well lit pen for Meg. Meg can hop and run in the sun.
Jed has a bed in the pen for Meg. The bed is so big!

Meg can be fed in the pen.
“Go to the pen, Meg.”
Jed set a yam in a pan.
Meg can get it. YUM!

Meg can rub on the leg of Jed.
Jed can pet and hug Meg.
She can get on his lap.

Meg has a rad setup!

© WETA

The Red Hen

Teacher Instructions

Phonics Focus: Phonics Focus: Closed-syllable words with short ‘e’

WARM-UP WORDS* **beg** **leg** **red** **set** *go* *no* *so*

DECODABLE PASSAGE

Jed, the vet, met Meg at the dam. 8
Meg was a red hen. The hen had a leg in a net. 21
The leg was so red! It was bad. 29
Jed was sad for Meg. 34

Meg let Jed rub and fix the leg. 42

“Can I get up to hop and run?” 50
“No, not yet, Meg.” 54
The leg is set, but she can not get up. 64
Meg has to go to bed for a bit. 73

Language Comprehension Extension

VOCABULARY dam, “a bit”

QUESTIONS

Where did Jed meet Meg?
What was wrong with Meg’s leg?
How did Jed help Meg?
What does Meg have to do in order to get better?

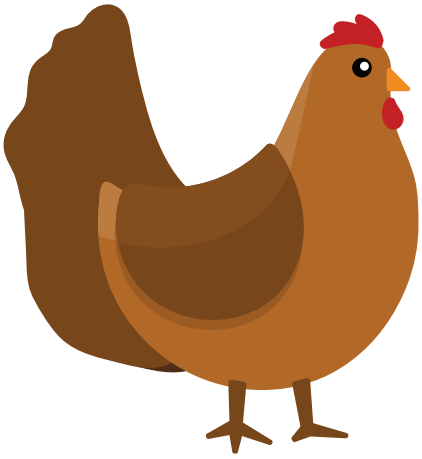
*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | *Decodable Dolch words outside the sequence*

© WETA

The Red Hen

WARM-UP WORDS

beg **leg** **red** **set** *go* *no* *so*



Jed, the vet, met Meg at the dam.
Meg was a red hen. The hen had a leg in a net.
The leg was so red! It was bad.
Jed was sad for Meg.

Meg let Jed rub and fix the leg.

“Can I get up to hop and run?”
“No, not yet, Meg.”
The leg is set, but she can not get up.
Meg has to go to bed for a bit.

© WETA

Val and the Rat

Teacher Instructions

Phonics Focus: Closed-syllable words with short ‘a’

WARM-UP WORDS* **had** **ran** ♥ a ♥ is ♥ the ♥ to *and* *on*

DECODABLE PASSAGE

Val had a bag and a hat. 7
The bag had jam, ham, and a yam. 15
Val had the jam, ham, and yam. 22
Val ran to the mat to nap. 29

Nan is a rat. The rat had to nap. 38
Nan ran to the mat. 43
Val is on the mat! 48
Nan had to nap in the hat! 55

Language Comprehension Extension

VOCABULARY jam, yam

QUESTIONS

What did Val have?
What did Val eat from the bag?
Why do you think Val needed a nap?
What is Nan’s problem?
How did Nan solve her problem?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words ♥ | *Decodable Dolch words outside the sequence*

© WETA

Val and the Rat

WARM-UP WORDS

had **ran** a ♥ is ♥ the ♥ to ♥ *and* *on*

Val had a bag and a hat.
The bag had jam, ham, and a yam.
Val had the jam, ham, and yam.
Val ran to the mat to nap.

Nan is a rat. The rat had to nap.
Nan ran to the mat.
Val is on the mat!
Nan had to nap in the hat!

© WETA

Zed the Cat

Teacher Instructions

Focused Pattern: Closed-syllable words with all short vowels

DECODABLE PASSAGE

Rus had a pet cat. The cat was Zed.	9
Rus fed Zed a mix.	14
He got fed a lot!	19
Zed was not a bad cat, but he did beg for his mix.	32
He did bat at Rus and nip.	39
Rus did not let Zed beg, nip, and bat.	48
“No, Zed! Go get in the bed and sit.	57
I can get the mix.”	62
Rus fed Zed his mix in a tin cup.	71
Rus pet Zed. Zed rubs on his leg.	79
Zed is a fun cat if he has his mix!	89

Language Comprehension Extension

VOCABULARY bat, nip, pet, tin

QUESTIONS

Why is Zed begging, nipping, and batting at Jen?

How did Rus respond to Zed when he did those things?

When is Zed a fun cat?

© WETA

Zed the Cat

Rus had a pet cat. The cat was Zed.
Rus fed Zed a mix.
He got fed a lot!

Zed was not a bad cat, but he did beg for his mix.
He did bat at Rus and nip.

Rus did not let Zed beg, nip, and bat.
“No, Zed! Go get in the bed and sit.
I can get the mix.”

Rus fed Zed his mix in a tin cup.
Rus pet Zed. Zed rubs on his leg.

Zed is a fun cat if he has his mix!

© WETA