A Fun Day for Grace, Ace, and Spice

Teacher Instructions

Phonics Focus: '-ace', '-ice', and '-ge'

WARM-UP WORDS named come right

DECODABLE PASSAGE

Grace has a nice cage. The cage is a safe place for her pet mice. 15
The mice are named Ace and Spice. 22
Ace has a white face. Spice is large and has a black spot on his face. 38
"Come here, Ace!" said Grace. Ace did a huge lunge to the edge of the cage. 54
"You are at the right age to run!" said Grace. She let the mice race on a big stage. 73
Spice ran at a fast pace. Ace made Grace cringe when he ran off the stage. 89
"Get back in the cage!" said Grace. The mice went back to their safe place. 104
Grace gave them a slice of rice cake. "What a nice snack!" she said with a grin. 121
The mice sat on the edge and munched. It was the best day for the mice! 137

Language Comprehension Extension

VOCABULARY lunge, cringe

QUESTIONS

What type of pet did Grace have?

Why did Grace cringe?

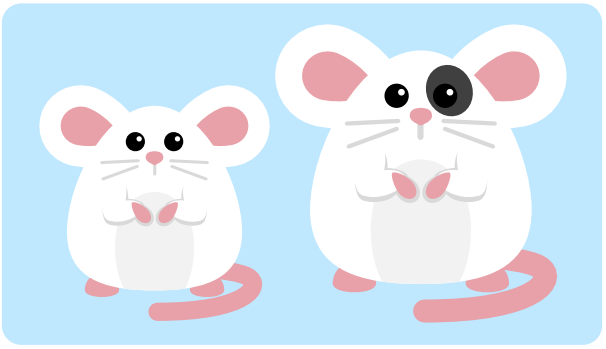
What did the mice have for a snack?

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The mice sat on the edge and munched. It was the best day for the mice!

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A Visit to the Pacific Northwest

Teacher Instructions

Phonics Focus: Multisyllable words with hard and soft 'c'

WARM-UP WORDS* **city** **face** **place** **sentence** ♥ again

DECODABLE PASSAGE

Grace and her family are going on a trip to see some interesting sites in a city in the Pacific Northwest. The city is filled with exciting things to do and see. There is a sentence on the travel website that describes it as a "must-see" spot! 16 32 48

Grace's job was to plan their trip. She had a long list of what the family could do. 66

Grace said, "In the morning, we can go ice skating on the frozen lake. It faces an iceberg. We could also walk to see the circle maze. There is a cedar totem pole in the center. 82 98 102

"After lunch, we can race dog sleds! If we do that, we have to call and reserve our spots. Only eight people can ride the sleds at one time," Grace added. 119 133

"In the evening, we have to decide if we want to go to the dance or the palace made of ice, " she said. "We could also ice skate again," Grace said with a smirk on her face. 151 167 170

Her family was thrilled. She had picked something for everyone in the family. That was a hard job. 183 188

Her mom said, "I think we will pass on skating twice. That would be a little much. Everything else is just perfect. Thank you, Grace!" 204 213

Language Comprehension Extension

VOCABULARY cedar, iceberg, maze, reserve, totem, twice, smirk

QUESTIONS

What are the two choices the family could pick from to do in the morning?
What do you think Grace would want to do the most on her list? Why?
What do you think a circle maze would be like?
Why was her mom impressed with the options she presented?
What did her mom not want to do?

♥

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words

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A Visit to the Pacific Northwest

WARM-UP WORDS

city **face** **place** **sentence** ♥ again



Grace and her family are going on a trip to see some interesting sites in a city in the Pacific Northwest. The city is filled with exciting things to do and see. There is a sentence on the travel website that describes it as a “must-see” spot!

Grace’s job was to plan their trip. She had a long list of what the family could do.

Grace said, “In the morning, we can go ice skating on the frozen lake. It faces an iceberg. We could also walk to see the circle maze. There is a cedar totem pole in the center.

“After lunch, we can race dog sleds! If we do that, we have to call and reserve our spots. Only eight people can ride the sleds at one time,” Grace added.

“In the evening, we have to decide if we want to go to the dance or the palace made of ice, ” she said. “We could also ice skate again,” Grace said with a smirk on her face.

Her family was thrilled. She had picked something for everyone in the family. That was a hard job.

Her mom said, “I think we will pass on skating twice. That would be a little much. Everything else is just perfect. Thank you, Grace!”

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Ginger and the Gerbil

Teacher Instructions

Phonics Focus: Multisyllable words with hard and soft 'g'

WARM-UP WORDS* ♥ love ♥ above ♥ hold

DECODABLE PASSAGE

Ms. Greta is our first grade teacher. She got us a gerbil to be our class pet. 17
We named her Ginger. Ms. Greta says she loves gerbils as much as she loves 32
gems. We must take good care of Ginger! 40

Ms. Greta has a huge chart above Ginger's cage. It has a list of tips to 56
help us take care of Ginger. This is what the chart says: 68

1. Be gentle with Ginger. 72
2. You are a giant compared to Ginger. Sit while you play with her. 85
3. Wash your hands before and after you hold Ginger. We do not want 98
   to share our germs. 102
4. Clean the gym in Ginger's cage. 108
5. Feed Ginger the food from the gold box. 116
6. One day a week, we will feed Ginger cabbage. She thinks it is so good! 131
7. Be sure to close the gate to Ginger's cage! 140
8. If Ginger is acting strange, tell Ms. Greta! 148

After spending time with Ginger, we all love her as much as gems, too! 162

Language Comprehension Extension

VOCABULARY gems, gentle, giant, germs, strange

QUESTIONS

Who is Ms. Greta? Ginger?

Why did Ms. Greta tell the students they had to sit when holding Ginger?

Why do the students need to wash their hands?

What do Ms. Greta and the students love as much as Ginger?

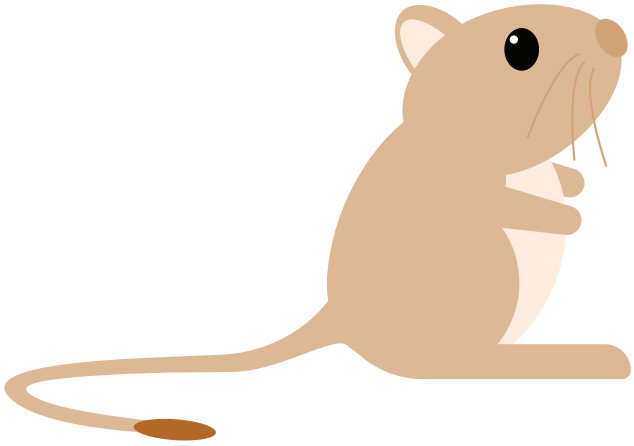
*Key for Warm-up Words: ♥ Heart Words

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After spending time with Ginger, we all love her as much as gems, too!

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The Safety Rangers

Teacher Instructions

Phonics Focus: Multisyllable words with hard and soft ‘g’

WARM-UP WORDS* **charge** **large** **page** ♥ school

DECODABLE PASSAGE

The school had helpers to take care of the students. The Safety Rangers were in charge of rules on the blacktop. They had a huge gang of kids who watched for danger during recess. There was an entire page of Safety Ranger names.

The Rangers were all different ages. They wore a vest with red edges and a star. They had tickets in their large pockets. The tickets were for prizes.

If a first grader ran up the slide, they made him walk down and try again. If a second grader was picking up the ball in four square, she had to exit the game. If a fifth grader didn’t place his ball back in the cage after the whistle, he was asked to do so.

The Safety Rangers handed prize tickets to kids who were being safe. The Rangers wanted to help their school!

Language Comprehension Extension

VOCABULARY in charge, gang, ranger

QUESTIONS

What is the job of a Safety Ranger?

What are some of the things the rangers watch for?

How old were rangers?

Who got tickets?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words

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The Safety Rangers

WARM-UP WORDS

charge **large** **page** school ♥

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