Caps and Bags

Teacher Instructions

Phonics Focus: Adding the suffix ‘s’ to closed-syllable words

WARM-UP WORDS* **its** ♥ were

DECODABLE PASSAGE

Tan has to get a cap and a bag for his job.	12
He gets all of his caps and bags at the mall.	23
Bill is the man at the mall.	30
Tan said, “Bill, can I get a cap?”	38
Bill said, “Go to the wall. It has ten caps on it.”	50
Tan got a red cap.	55
Tan said, “Can I get a bag?”	62
Bill said, “Go to the hall. Its wall has bags on it.”	74
The wall had lots of bags.	80
The tags were not a lot.	86
Tan got the red cap and six bags.	94

Language Comprehension Extension

VOCABULARY mall, tags

QUESTIONS

Why did Tan need to get a new cap and bag?

What sentences tell where the story happens?

How did Bill help Tan?

What did Tan take home?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | Heart Words ♥

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Caps and Bags

WARM-UP WORDS

its were



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He gets all of his caps and bags at the mall.

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Tan said, “Can I get a bag?”
Bill said, “Go to the hall. Its wall has bags on it.”

The wall had lots of bags.
The tags were not a lot.
Tan got the red cap and six bags.

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Hiking to the Falls

Teacher Instructions

Phonics Focus: Closed-syllable words with the suffix ‘-ed’ as a syllable

WARM-UP WORDS* ♥ very *hard*

DECODABLE PASSAGE

Kevin was so happy. He rented a van to go on a trip with his son, Max. 17

They were off to see the Top Shock Falls! 26

The falls were up in the hills. The path was very muddy and slick. The van skidded, but Kevin kept it on track. When they got there, they watched the falls from the van. The falls crashed and thudded onto the jagged rocks. 42 56 69

Max wanted to get next to the falls. 77

Kevin said, “We can go, but get your jacket. You will want to have it.” 92

It was damp when they exited the van. They went up the rocks to get next to the Top Shock Falls. Standing next to them, they got misted a lot. The current going into the falls was very fast. Sometimes it splashed hard on the rocks. When it did, Kevin and Max got drenched! 108 123 136 146

Max and his dad were very glad that they visited the falls. They crossed it off the list of things they wanted to see. 161 170

Language Comprehension Extension

VOCABULARY falls, jagged, skidded, slick, current

QUESTIONS

How did Kevin and Max get to the falls?

Why did dad tell Max to get his jacket?

What kind of jacket do you think Max put on?

What happened when they stood next to the falls?

*Key for Warm-up Words: ♥ Heart Words | *Decodable Dolch words outside the sequence*

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Hiking to the Falls

WARM-UP WORDS

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Running and Watching

Teacher Instructions

Phonics Focus: Closed-syllable words with the suffix '-ing'

WARM-UP WORDS* **being** **going** ♥ goes

DECODABLE PASSAGE

It is sunny, so Jimmy is going for a run. While he is running, he is watching to see what all the folks are doing to have fun. 18 28

Jimmy sees a daddy sitting on a bench rocking his baby. The dad is humming a song. 44 45

On a patch of sod, a kid is catching softballs with his mom. 58

Jimmy runs by a pond and there is a dog swimming. A man is yelling to him, "Come back, Buddy!" Jimmy thinks the man is mad at his dog. 75 87

At the end of the pond, a duck is hidden in the brush. Jimmy cannot see it, but it is quacking so much. He thinks the duck may be stuck, so he goes to help. The duck is not stuck. He is just splashing in the muck. 106 123 134

On the way back, he sees a bunny hopping along a hedge of shrubs. 148

Two gals are sitting on a blanket in the sun. One of them is being silly and one is grinning so big! 167 170

When Jimmy was done with his run, he was so glad for getting out in the sun. 187

Language Comprehension Extension

VOCABULARY humming, brush, muck, hedge, shrubs

QUESTIONS

What is Jimmy doing for fun on this sunny day?

What are some of the things he sees?

Why did Jimmy think he needed to help the duck?

Why do you think Jimmy is glad he went out for the run?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | ♥ Heart Words

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Running and Watching

WARM-UP WORDS

being **going** goes ♥



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Sack Lunches

Teacher Instructions

Phonics Focus: Closed-syllable words with the suffixes '-s' and '-es'

WARM-UP WORDS* ♥ come ♥ some ♥ done

DECODABLE PASSAGE

Chuck runs, catches, pitches, and hops on the lot. 9
His mom, Jen, sat on a bench so she could see him. 21
The sun was up, and it was so hot! 30

"Chuck, come for lunch!" said Jen. 36
Jen had sack lunches and boxes of punch for them. 46
The sack for Chuck had two hot dogs, chips, and a muffin. 58
In the sack for Jen was a ham sub and a bag of nuts. 72
She had dishes and mats to set the lunches on. 82
Chuck had some of the nuts. Jen had some of the muffins. 94
When lunch was done, Jen got kisses and a hug from Chuck. 106
Then he got up and ran back on the lot. 116

Language Comprehension Extension

VOCABULARY sack lunches

QUESTIONS

Where were Jen and Chuck?
What had mom prepared for the day?
What were in the sack lunches?
How did Chuck show his mom his appreciation for the meal?

*Key for Warm-up Words: ♥ Heart Words

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Sack Lunches

WARM-UP WORDS

come some done



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Chuck had some of the nuts. Jen had some of the muffins.
When lunch was done, Jen got kisses and a hug from Chuck.
Then he got up and ran back on the lot.

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The Odd Plant

Teacher Instructions

Phonics Focus: Closed-syllable words with the suffixes ‘-s’, ‘-ing’, and ‘-ed’

DECODABLE PASSAGE

Jeff had a job tending to plants. One day, he was checking on a small red 16
one that was planted in a big black pot. The pot was sitting on a bench. 32

Jeff went to pick up the pot, and the plant talked to him! Jeff was in shock. 49
It was odd for a plant to talk! 57

The red plant said, “Why am I all by myself? It bugs me. I wish to get off 75
this bench and be set in the sun.” 83

Jeff said, “I can set you next to the cactus or the shrub. Which one is best?” 100

The plant said, “Stick me by the cactus. It is getting the best sun. That will 116
help me get big. I am very small.” 124

Jeff sat the odd red plant with the cactus. It is now getting tall, has big red 141
blossoms, and is glad to be in the sun. 150

Language Comprehension Extension

VOCABULARY

bugs, shock, odd, shrub, tend, blossom

QUESTIONS

Why was Jeff in shock?

Why is the plant odd?

Why did the plant want to move from the bench?

How is the plant doing after the move?

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Watching the Frog

Teacher Instructions

Phonics Focus: Closed-syllable words with the suffix ‘-ed’ spelling /d/ or /t/.

WARM-UP WORDS* **going** *how* *now*

DECODABLE PASSAGE

Elly and Chad are watching this big, green frog at the pond. 12

He called to the kids, “Ribbit. Ribbit.” 19

“Why is he ribbiting?” asked Chad. 25

“That is his way of telling us things,” said Elly. 35

“What is he telling us?” asked Chad. 42

“A ribbit can tell lots of things, but I think the frog is telling us that this is his spot,” said Elly. 60 64

They watched him as he hopped onto the lily pad. Plop! Then the frog jumped into the pond and went swimming. 78 85

“I didn’t think frogs swam. How is he doing that?” asked Chad. 99

“Frogs have strong back legs,” Elly said. “His strong back legs and webbed feet help propel him in the pond,” said Elly. 111 120

They watched as the frog swam. He was going to the flat rocks. He was not fast. The frog inched himself to the edge. When he got to the rocks, he popped up. 135 151 153

Now the frog is sitting still and basking in the sun. 163

Language Comprehension Extension

VOCABULARY Basking, inched, lily, propel

QUESTIONS

Who seems to know the most about frogs? How can you tell?

Why does Elly think the frog is ribbiting?

What helps the frog swim in the water?

Why do you think the frog is basking in the sun?

*Key for Warm-up Words: **Dolch words aligned to the focus pattern** | *Decodable Dolch words outside the sequence*

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Watching the Frog

WARM-UP WORDS

going *how* *now*



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