

## '-dge': Student Read Sheet with Words

For this activity, students will practice reading words with '-dge'. Students will decode words, build accuracy and fluency, and strengthen their vocabulary.

### Materials:

- '-dge' read sheet for each student
- highlighter for each student

### Directions:

This activity can be used with a whole class or in a small group.

Explain to the students, **"We will read each row of words three times. The first time is to be sure we read the words correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast. The third time we read, we will be word detectives so we understand the meanings of the words we read."**

The initial reading of this page should focus on decoding the words accurately.

### Steps:

1. On the three lines at the top, model writing 'dge' in lowercase letters. While you write, say, "'d', 'g', 'e', **badge**, /j/." Have students do this aloud three times on the lines provided.
2. Have each student highlight the 'dge' in the words. As they highlight, they say the sound /j/.
3. Start with the first row and guide students to tap out or segment the sounds in the words.
4. To build fluency, read the page again. This time, after each word in the row has been decoded, have the students reread the row more fluently, without segmenting each sound. Continue doing this for all words.



When your students are ready for it, you can also use these sheets to help them build their vocabulary and other language comprehension skills! This would be a great addition to day two or three of your lessons on a particular skill.

5. Have students read one row at a time on the read sheet. At the end of each row, you'll ask students a question pertaining to a different component of language. On the last page, you'll find examples of questions to ask. Embedding this work ensures students are developing both their word recognition and language skills simultaneously, so they'll be on the path to excellent reading comprehension.

Name \_\_\_\_\_ Date: \_\_\_\_\_

# -dge



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badge	edge	ridge	judge
merge	lunge	plunge	page
bridge	barge	trudge	huge
grudge	gorge	lodge	cage
ledge	charge	hinge	cringe

Greg will cross the bridge to get to the lodge.

The judge will get to the bench at ten.

# Adding Language Development to Your Read Sheet Decoding Practice

badge

edge

ridge

judge

**Ask a phonology question.**

Which word has the /j/ sound in two places?

Answer: judge

merge

lunge

plunge

page

**Ask a morphology question.**

If you add the suffix '-er', this word becomes a tool for unclogging your toilet.

Answer: plunger

bridge

barge

trudge

huge

**Ask a vocabulary question.**

Which word is the name of a flat-bottomed boat that carries cargo?

Answer: barge

grudge

gorge

lodge

cage

**Ask a grammar question.**

In the sentence, My notebook is lodged in my desk, is lodged a noun (who or what) or a verb (did what)?

Answer: verb (did what)

ledge

charge

hinge

cringe

**Ask a context question.**

In the sentence, That uniform is so cringe, what does cringe mean?

Answer: embarrassing