

Ending Punctuation Assessment

Use this assessment to quickly determine whether students recognize the purpose of each type of sentence by applying the correct ending punctuation. Keep in mind that you can read the sentences aloud for students who need the support with decoding.

Materials:

- Which ending punctuation makes sense? Assessment (one per student)

Teacher Instructions:

1. Distribute one worksheet per student.
2. Evaluate students' ability to determine the purpose of each sentence by writing in the correct ending punctuation.

Teacher Tip: If your students are not yet independent readers, read each sentence aloud. Then, pause to let students write in the ending punctuation, before proceeding to the next sentence.

Answer Key:

1. Three dogs play on the grass .
2. I will bring my new bat .
3. Where is the game ?
4. Throw the ball !
5. What time do they play ?
6. The field is down the street .
7. Kids, get in the car !
8. Who brought the snacks ?
9. Our team lost a close game .
10. That ball is out of here !

Name _____ Date: _____

Which ending punctuation makes sense?

Read or listen to each sentence and write in the correct ending punctuation based on the purpose of the sentence. You will add the correct ending punctuation mark inside the box.

1.	Three dogs play on the grass	
2.	I will bring my new bat	
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