

## FLoSS(Z) Student Read Sheet with Words

Vocabulary and Language Comprehension Focus

#### **Teacher Instructions:**

For this activity, students will practice reading words with '-ff', '-ll', '-ss', and '-zz'. Students will have an opportunity to decode words, build accuracy and fluency, and strengthen their vocabulary.

#### Materials:

- FLoSS(Z) read sheet for each student
- · pencil for each student

#### **Directions:**

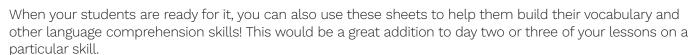
This activity can be used with a whole class or in a small group.

Explain to the students, "We will read each row of words three times. The first one is to be sure we read the words correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast. The third time we read, we will be word detectives so we understand the meanings of the words we read."

The initial reading of this page should focus on decoding the words accurately.

### Steps:

- 1. On the four lines at the top, model writing 'ff', 'll', 'ss', and 'zz' in lowercase letters to remind students of the letters we double for the FLoSS(Z) rule.
- 2. Have each student highlight the 'ff', 'll', 'ss', 'zz' in the words.
- **3.** Start with the first row and guide students to tap out or segment the sounds in the words.
- **4.** To build fluency, read the page again. This time, after each word in the row has been decoded, have the students reread the row more fluently, without segmenting each sound. Continue doing this for all words.



**5.** Have students read one row at a time on the read sheet. At the end of each row, you'll ask students a question pertaining to a different component of language. On the last page, you'll find examples of questions to ask. Embedding this work ensures students are developing both their word recognition and language skills simultaneously, so they'll be on the path to excellent reading comprehension.



Name	Date:	



hill	puff	less	bell
buzz	buzz cuff		dress
jazz	whiff	pass	bluff
chess fill		chill	fuzz
shell	fuss	sniff	buff

Jill will fill the cup and pass it to Bill.

The class will pass a note to Jack.





# Adding Language Development to Your Read Sheet Decoding Practice

	hill	puff	less	bell	Ask a phonology question. Look at the word bell. Change the /b/ to /sh/. What is the new word?  Answer: shell
	buzz	cuff	well	dress	Ask a morphology question. If you add the suffix '-ing', this word means the act of putting on clothes. Answer: dressing
	jazz	whiff	pass	bluff	Ask a vocabulary question. Which word means a quick, small smell of something? Answer: whiff
	chess	fill	chill	fuzz	Ask a grammar question. In the sentence, After school, I like to chill with a book. Is the word chill a noun (who or what) or a verb (did what)?  Answer: verb (did what)
	shell	fuss	sniff	buff	Ask a context question. In the phrase, a movie buff, what does buff mean? Answer: A person who knows a lot about something