

Glued Sound -ing

Student Read Sheet with Words

Teacher Instructions:

For this activity, students will practice reading words with the glued sound /ing/. Students will decode words, build accuracy and fluency, and strengthen their vocabulary.

Materials:

- glued sound /ing/ reading page for each student
- highlighter for each student

Directions:

This activity can be used with a whole class or in a small group.

Explain to the students, "We will read each row of words three times. The first one is to be sure we read the words correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast. The third time we read we will choose an emotion and read the words in that way."

The initial reading of this page should focus on decoding the words accurately.

Steps:

1. On the three lines at the top, model writing lowercase 'i', 'n', 'g'. While you write, say, "'i', 'n', 'g', *ring*, /ing/." Have students do this aloud three times on the lines provided.
2. Have each student highlight the 'ing' in the words. As they highlight, they say /ing/.
3. Start with the first row and guide students to tap out or segment the sounds in each of the words.
4. To build fluency, read the words again. This time, after each word in the row has been decoded, have the students reread the row more fluently, without segmenting each sound. Continue doing this for all words.
5. For the third read, choose an emotion (happy, sad, angry, surprised, etc.) and have the students read the words that way.
6. After reading all the words, students will read the sentence. They'll do this three times as well: First, you'll read with them and focus on accurate decoding. Next, they'll reread for fluency. The third time, they'll read with expression.



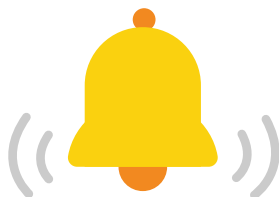
Build Vocabulary: Throughout the lesson, build students' vocabulary by addressing words on the read sheet that have multiple meanings or words that students may not know.

- For example, you can teach the meanings of the word *ring*. Say, "A *ring* is a piece of jewelry that goes on your finger. It is also a sound that comes from a bell or an alarm."
- Have students turn and talk and use the word *ring* in a sentence.

Teacher Tip: Store each student's read sheets in a folder or binder so they can use them for additional practice, if needed.

Name _____ Date: _____

ing



king	ring	sing
thing	wing	ding

The king likes to sing to the kids.