

Sentence Combining with Conjunctions

This resource packet contains examples of simple sentences and conjunctions to use during lessons on sentence combining, as well as a recording sheet for students to write the longer sentence.

The teacher can model how to combine sentences with *and*, *but*, *so*, and *or* during whole-group or small-group instruction, and students can practice combining simple sentences with guidance. These materials are best used during the “We Do” part of a lesson.

Teacher Instructions:

1. Give each student a copy of the sentences page and the recording sheet.
2. Guide students in combining simple sentences using the conjunctions *and*, *but*, *so*, and *or* during the “We Do” portion of your lesson. Students write in the conjunction that best combines the sentences (there may be more than one correct answer).
3. After the students have added the conjunctions, they should write one of the combined sentences, with proper punctuation and capitalization, on the student recording sheet.

Guided Practice Activity

Name _____ Date: _____

Sentence Combining

Write in the conjunction that best combines the sentences (there may be more than one correct answer).

and		but		so		or
I can walk to school.		I can ride my bike to school.				
It is hot out today.		I will wear shorts.				
She ate her lunch.		She is still hungry.				
He plays soccer.		He plays baseball.				

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Guided Practice Activity

Name _____ Date: _____

Sentence Combining

Write ONE of your sentence combinations.

Did I check my work?

Capital Letters
Did I use capital letters where they belong?

Understand
If I read this to someone else, would they understand it? (Does the conjunction make sense here?)

Punctuation
Did I use punctuation where it belongs?

Spelling
Did I spell all of my words correctly?

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Name _____ Date: _____

Sentence Combining

Write in the conjunction that best combines the sentences (there may be more than one correct answer).

and	but	so	or
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I can walk to school.	<input type="text"/>	I can ride my bike to school.
It is hot out today.	<input type="text"/>	I will wear shorts.
She ate her lunch.	<input type="text"/>	She is still hungry.
He plays soccer.	<input type="text"/>	He plays baseball.

Name _____ Date: _____

Sentence Combining

Write **ONE** of your sentence combinations.

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- Capital Letters**
Did I use capital letters where they belong?

- Understand**
If I read this to someone else, would they understand it?
(Does the conjunction make sense here?)

- Punctuation**
Did I use punctuation where it belongs?

- Spelling**
Did I spell all of my words correctly?