Lesson Checklist for Introducing a New Letter

OPEN WITH A LISTENING GAME:
Warm up with a phonemic awareness activity to get students hearing sounds.

WARM UP WITH THE FLASH CARDS:
Have students practice the sounds they know.

INTRODUCE THE NEW LETTER SOUND:
☐ Name the Letter: Name the letter and introduce the letter flash card with the image of the keyword.
☐ Produce the Sound: Teach articulation.
☐ Introduce the Keyword Picture and Practice the Card: Introduce the keyword picture for the flash card and teach how to practice the sound in the deck (i.e., 'b', bat, /b/).
☐ Play with Words: Provide many opportunities for students to hear and produce the sound in words.
☐ Write Letters: Teach how letters are formed.

DICTATION: Have students listen to the sound and practice spelling the phoneme.

☐ Dictating Sounds: Connect the individual sound to the spelling.
  1. Say the sound and have students watch your mouth shape.
  2. Students repeat the sound.
  3. Students write/spell the sound.
  4. Students read the sound to themselves.
  5. Check together.
  6. Read back the sound together.
  7. Correct as needed.

☐ Dictating Words: Segment sounds in words in order to spell.
  1. Say the word and have students watch your mouth shapes.
  2. Students repeat the word.
  3. Tap each sound (if needed) and write/spell the word.
  4. Students read the word to themselves.
  5. Check together.
  6. Read back the word together.
  7. Correct as needed.

PRACTICE READING TO BUILD FLUENCY:
Have students practice reading the new sound alone and in context.

☐ Reading Dictation to Build Fluency: Reinforce the relationship between spelling and reading by reading back all the words spelled in dictation.

☐ Reading Words and Connected Text to Build Fluency: Practice blending sounds that have been explicitly taught to read words and connected text.