

Lesson Plan Template for Teaching a Grammatical Building Block

Objective: Use this lesson plan to teach students to understand the function, or role, words play in a sentence.

PRE-PLANNING:

As you plan your lesson on grammatical building blocks, you should consider the time of day and the content focus of your instruction. For example, you may introduce a grammatical building block during a writing lesson and then do guided practice when reading a phonics read sheet.

INTRODUCE THE GRAMMATICAL BUILDING BLOCK:

1. Show your students the relevant grammar question card.
2. Explain that some words and phrases can answer this question or do this job in a sentence. For example, if you are teaching nouns, you might say, "Today, we're going to learn about a group of words that answer the question who or what."
3. Provide example words in isolation: Orally say the words or write the words on the board. You can use pictures to represent the words.

Materials Needed:

- ☐ Grammar question cards
- ☐ Slide decks for your lesson and guided student practice:
- ☐ Sentence Detective slide deck
- ☐ Scooping for Meaning slide deck

Example Words	

4. Explain the job or function of adjectives within a sentence. For example, words that answer the question "Who or what?" tell us who or what the sentence is about."

If grade appropriate, explain the corresponding label. For instance, words that answer the questions "What kind?", "How many?", or "Which one?" are called adjectives.

Practice with sentences. Ask student to identify the grammatical building block by asking the function question.

Example Sentences	Question

Lesson Plan Template for Teaching a Grammatical Building Block

Example Sentences	Question

GUIDED PRACTICE:

Unpack sentences with students! Use this strategy to help students understand the function of the targeted word to unlock the meaning of the sentence. Follow these steps:

Step 1: Write and display two or three sentences to work on with students.

Step 2: Write function questions to ask your students as you read the sentences together. (Remember, only use function questions that you have explicitly taught to your students in this lesson or in a previous lesson.)

Sentences to Unpack (Example: <i>The frog jumps.</i>)	Function Questions to Ask (Example: "Who or what?")
1.	
2.	
3.	

PRACTICE READING AND WRITING TO BUILD FLUENCY:

Have students practice reading and identifying the new grammatical building block in more sentences. You can use strategies like [Sentence Expansion and Scooping for Meaning](#) paired with [read sheets and decodable texts](#) on the Reading Universe website.

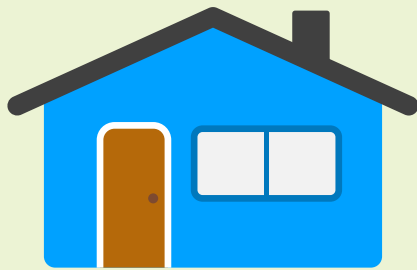
Grammar Function Cards

These cards guide students in unpacking meaning and building sentences by examining the function of words and phrases within them. Each prompt directs students to consider how meaning and grammatical purpose work together, supporting reading comprehension and sentence writing. Ideal for whole-class discussions, small-group instruction, or individual support.



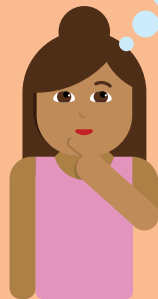
When?

ReadingUniverse.org



Where?

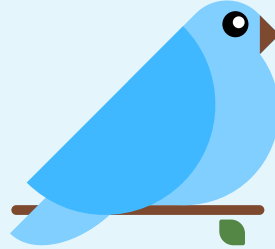
ReadingUniverse.org



Quickly

How?

ReadingUniverse.org



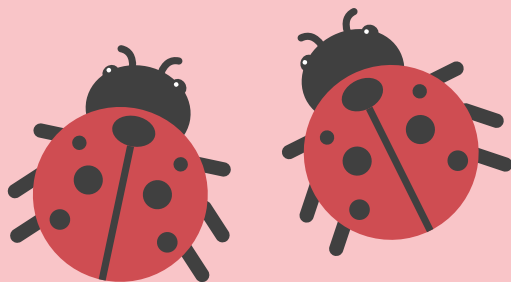
Who? What?

ReadingUniverse.org



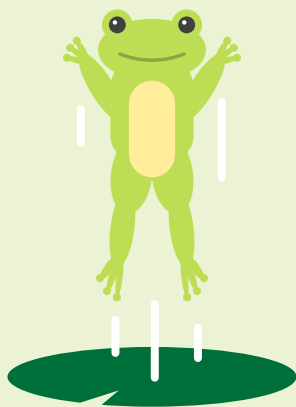
Why?

ReadingUniverse.org



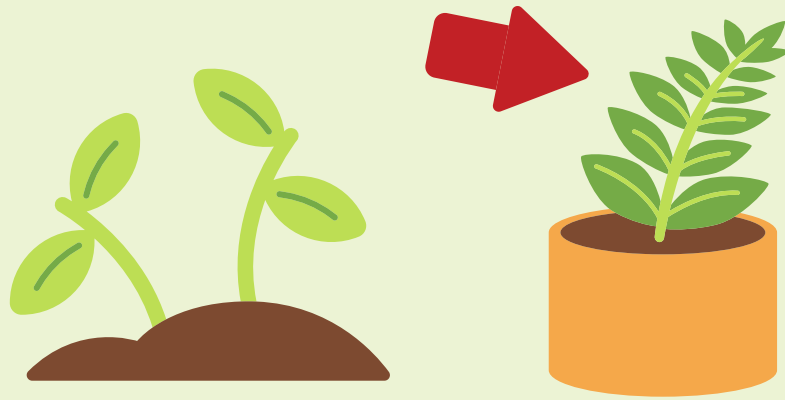
How many?

ReadingUniverse.org



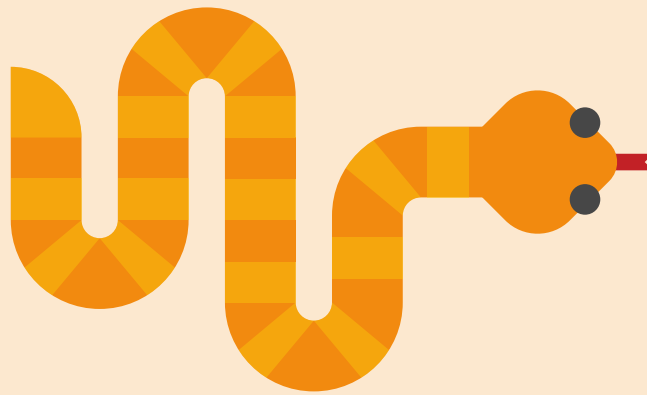
Did what?

ReadingUniverse.org



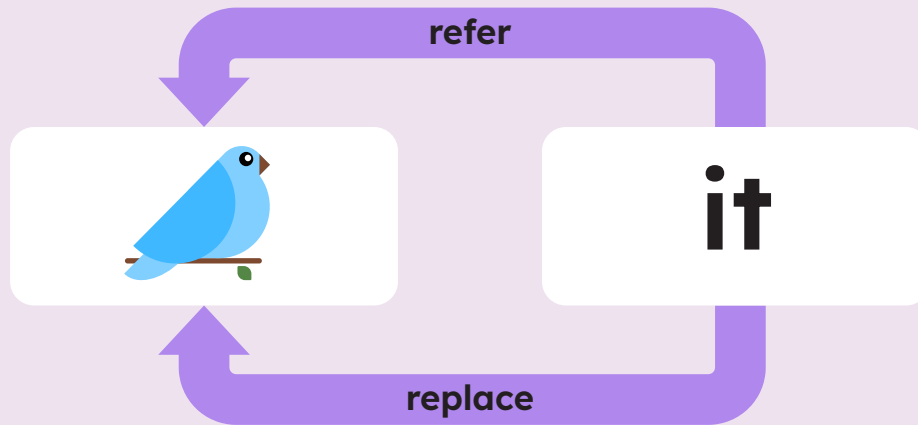
Which one?

ReadingUniverse.org



What kind?

ReadingUniverse.org



Replace

ReadingUniverse.org

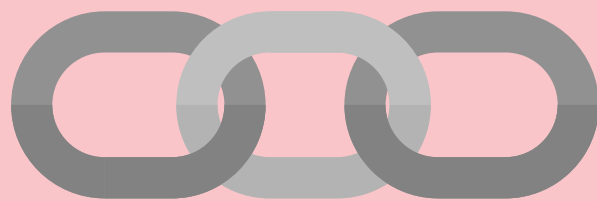
Is what?

ReadingUniverse.org



Prepositions

ReadingUniverse.org



Connect

ReadingUniverse.org



Hi!

Wow!

Interjections

ReadingUniverse.org