

Letter 'm': Student Read Sheet with Letters, Words, and Phrases

PRACTICE READING TO BUILD FLUENCY: Have students practice reading the new sound alone and in context.

Reading Dictation to Build Fluency:

- Tell students to track with their finger from left to right as they read back their dictation.

*This next portion can only be done once students have explicitly been taught enough letters to read some words.

Reading Words and Connected Text to Build Fluency:

Words:

- Show students words using letters that have already been explicitly taught. Students should have a copy in front of them, but also display the words on a screen or document camera.
- Go across the page, tapping out words and then blending the sounds together to read the words. You can then reread and just have students try to read the word without tapping all the sounds.
- Students can then reread with a partner. To mix it up, give an emotion, like grumpy or excited, and have the students practice reading that way.

Phrases/Sentences:

- Display phrases or sentences for students and give them a copy.
- Say, "We will read each of these phrases three times. The first time is to be sure we read the word correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast but just right. The third time we read we will be sure the way we read it matches what the words are trying to say."

Name _____ Date: _____

Reading with the Letter 'm'

Read the sounds.

d	o	g	g	t	a	d
t	p	a	m	m	o	c
c	o	g	c	a	m	d

Read the words.

ap	gap	map	tap	cap
ag	gag	tag		
ad	mad	dad	tad	
ot	got	cot	pot	
og	dog	cog		
op	mop	top	cop	

Read the phrases.

got a dog	tag a dog	a mop
got a pot	tap a cap	a top