Letter Sounds Assessment

This is a timed assessment. Each student will have one minute to name as many letter sounds as they can. If a student pauses on a letter, give them three seconds and then provide the letter’s sound and prompt them to keep going. If a student misses a sound and then self-corrects, mark the answer as correct, and write SC beside the letter to indicate that they self-corrected. Below are the goals for how many sounds students should get correct in a minute at each point in the year.

The idea is that students will be 100 percent accurate first. And then, over time, they should become more automatic.

Goals by Grade Level

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
<td>Fall</td>
</tr>
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<td>9</td>
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Assessment

SKILL 1: LETTER SOUND FLUENCY
Directions: “Say the sound each letter makes. You will have one minute. You may begin when you are ready.”

1. p q s w z x b f /8
2. c k x v h a m g /8
3. b d e r w l s h /8
4. a f g y k m z p /8
5. n d f b q o i i /8
6. g j r t u e q c /8
7. n x v g o u t w /8
8. y s a h t i d x /8
9. k m b e l r u f /8
10. j z q p g v o n /8

Total /80
## Letter Sounds Assessment

1.  p  q  s  w  z  x  b  f  
2.  c  k  x  v  h  a  m  g  
3.  b  d  e  r  w  l  s  h  
4.  a  f  g  y  k  m  z  p  
5.  n  d  f  b  q  o  i  i  
6.  g  j  r  t  u  e  q  c  
7.  n  x  v  g  o  u  t  w  
8.  y  s  a  h  t  i  d  x  
9.  k  m  b  e  l  r  u  f  
10. j  z  q  p  g  v  o  n