

Mixed R-Controlled Vowels: Read Sheet with Words, Phrases, and Sentences

For this activity, students will practice reading words, phrases, and sentences with mixed r-controlled vowels. Students will have an opportunity to decode words, build accuracy and fluency, and strengthen their vocabulary.

Materials:

- mixed r-controlled vowels read sheet for each student
- highlighter for each student

Directions:

This activity can be used with a whole class or in a small group.

The initial reading of this page should focus on decoding the words accurately. Subsequent readings should focus on fluency.

STEPS FOR READING WORDS IN ISOLATION:

1. Have each student highlight the r-controlled vowel patterns ('ar', 'or', 'ir', 'er', 'ur') in the single words at the top. As they highlight, they say the sound that the letters say.
2. Start with the first row and guide students to tap out or segment the sounds in the words.
3. Tell students that they will see the words repeated on the following lines. Say, **"If you see the word and can read it, say the whole word without making each sound in the word."** (The repeated words aid students in moving from decoding every sound in the words to reading the whole word without segmenting.)
4. Have students continue reading the words in isolation.
5. If you feel that they would benefit from rereading all rows of the words in isolation before moving on to the phrases, have them do so.
6. Next, tell students that the phrases and sentences contain the words above that they have already decoded and have practiced reading.



STEPS FOR READING PHRASES AND SENTENCES:

Option A

1. Read one phrase at a time with students and make sure that they can accurately decode each word in the phrase.
2. After a phrase has been decoded, have the students reread the phrase, this time trying to read the whole phrase without segmenting the sounds in each word.
3. For the third reading, choose an emotion (happy, sad, angry, surprised, etc.) and have the students read the phrases that way.
4. Continue until all phrases have been read.
5. Follow this procedure with each sentence on the activity page.

Mixed R-Controlled Vowels: Read Sheet with Words, Phrases, and Sentences

Option B

1. For the first reading, read each phrase and have students follow along (track) as you read.
2. For the second reading, read each phrase together with the students.
3. For the next reading, have the students read together without you.
4. Tell students, "If you get stuck or are moving too fast or slow, I will turn my voice back on."
5. Repeat the process with the sentences.
6. For the final reading, which can be done during the lesson or at a later time, students can partner-read or whisper-read the whole page independently.

For Vocabulary Building: You can help build students' vocabulary by addressing words on the activity page that have multiple meanings or words that students may not know.

- For example, students may not know the multiple meanings of the word *sharp*. Say, "**Sharp can mean something having a point or edge that could cut or pierce. Sharp can be a word to describe someone that is clever. Sharp can also describe a musical note.**"
- Students turn and talk to their partner and use the word *sharp* in sentences to show two different meanings.

Teacher Tip: Store each student's read sheets in a folder or binder so they can use them for additional practice, if needed.

Name _____ Date: _____

R-Controlled Vowel Review

Read the words.

started	stirs	torches	chart
parking	surfed	burned	porch
thirst	charm	birth	squirm
turn	church	harvest	hornet
border	market	fork	sharp

Read the phrases.

stir the broth	surf the waves
fork and plate	birds will fly
the stern clerk	mark the chart
harvest the crops	at the market
a hornet's nest	on the border

Name _____ Date: _____

R-Controlled Vowel Review

Read the sentences.

Jane will stir the broth and then she will eat it for dinner.

The clerk likes to surf the waves on his day off.

The farmer will harvest the crops and sell them at the market.

Stan will mark the chart and then give it to his boss.

Yang saw a hornet's nest in the tall pine tree.

The birds will fly over the border where it is warmer.

Can you put the fork and plate next to the sink?