

# Short 'e' Read Sheet with CVC Words

## Teacher Instructions

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For this activity, students will practice reading words with short 'e'. Students will have an opportunity to decode words, build accuracy and fluency, and strengthen vocabulary.

### Materials:

- Short 'e' word reading page for each student
- Highlighter for each student

### Directions:

This activity can be used with a whole class or in a small group.

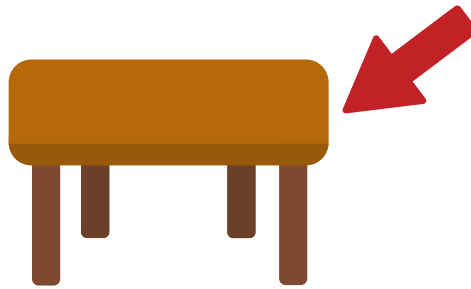
1. Explain to the students, "We will read each row of words three times. The first one is to be sure we read the words correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast. The third time we read we will choose an emotion and read the words in that way."
2. The initial reading of this page should focus on decoding the words accurately.
  - On the three lines at the top, model writing a lowercase 'e'. While you write, say 'e', *edge*, /ě/. Have students do this aloud three times on the lines provided.
  - Have each student highlight the 'e' in the words. As they highlight, they say the vowel sound /ě/.
  - Start with the first row and guide students to tap out/segment the sounds in the words.
3. To build fluency, read the page again.
  - This time, after each word in the row has been decoded, have the students reread the row more fluently, without segmenting each sound. Continue doing this for all words.
  - For the third read, choose an emotion (happy, sad, angry, surprised, etc.) and have the students read the words that way.

You can help build students' vocabulary by addressing words on the activity page that have multiple meanings or words that students may not know.

- Say, "The word *pet* can mean to pat or rub, like, 'I pet my cat on the head.' Pet can also be an animal that you keep and take care of. Thumbs up if you have a pet." Students can turn and talk to their neighbor and tell them if they have a pet and, if so, what kind.

Name \_\_\_\_\_ Date: \_\_\_\_\_

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