

Short 'i' Roll and Read

Teacher Instructions

The purpose of this activity is to offer students additional practice reading words with short 'i'.

Materials:

- · Copies of Roll and Read activity sheet
- · Colored pencil or crayon for each student
- Die with numbers 1-6
- Whitehoards
- · Dry erase markers



Begin by telling students, "Today we will practice reading words with short 'i."

Directions:

- 1. Group students into pairs. Each pair gets one activity sheet.
- 2. Each student in the pair picks a different colored pencil or crayon.
- **3.** Student A rolls the die and identifies the number rolled on the activity sheet. Student A chooses a box in that column and reads the word. If the two students agree that it was read correctly, Student A circles the word in their color. Student B then writes the word on their whiteboard and says the word.
- 4. Next, Student B takes their turn and repeats the process above.
- 5. The first student that gets five boxes in a row wins the game.

Option Two:

Begin by telling students, "Today we will practice reading words with short 'i."

Directions:

- 1. Group students into pairs. Each student gets their own activity sheet.
- 2. Each student in the pair picks a different colored pencil or crayon.
- **3.** Student A rolls the die and identifies the number rolled on the activity sheet. Student A chooses the bottom box in that column and reads the word. If the two students agree that it was read correctly, Student A circles the word in color. Student B then writes the word on their whiteboard and says the word.
- 4. Next, Student B takes their turn and repeats the process above.
- **5.** The first student that gets to the top of a column with all words circled wins the game.



Name ______ Date: _____

Short 'i' Roll and Read

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bib	dim	rip	hit	dip	rid
rig	hip	did	Jim	wig	kit
Kim	fib	sip	hid	tip	zip
fin	jig	fit	lip	dig	bin
pig	bit	rib	Tim	kid	big
win	sit	him	fig	pit	pin