

Roll and Read with the Prefix 're-'

The purpose of this activity is to offer students additional practice reading words with the prefix 're-'.

Materials:

- · copies of Roll and Read activity sheet
- colored pencil or crayon for each student
- whiteboards
- dry erase markers

Option One: Any Five!

Begin by telling students, "Today we will practice reading and spelling words."

Directions:

- 1. Group students into pairs. Each pair gets one activity sheet.
- 2. Each student in the pair picks a different colored pencil or crayon.
- **3.** Student A rolls the die and identifies the number rolled on the activity sheet. Student A chooses a box in that column and reads the word. If the two students agree that it was read correctly, Student A circles the word in their color. Student B then writes the word on their whiteboard and says the word.
- 4. Next, Student B takes their turn and repeats the process above.
- 5. The first student that gets five boxes colored in a row wins the game.

Option Two: Bottom Up!

Begin by telling students, "Today we will practice reading and spelling words."

Directions:

- 1. Group students into pairs. Each student gets their own activity sheet.
- 2. Each student in the pair picks a different colored pencil or crayon.
- **3.** Student A rolls the die and identifies the number rolled on the activity sheet. Student A chooses the bottom box in that column and reads the word. If the two students agree that it was read correctly, Student A circles the word in color. Student B then writes the word on their whiteboard and says the word.
- 4. Next, Student B takes their turn and repeats the process above.
- 5. The first student that gets to the top of a column with all words circled wins the game.

Teacher Tips:

- It's okay if some columns or words are read more than once.
- Laminate the grids so you can reuse them.
- It's important for students to record their work on a whiteboard or sheet of paper so the teacher can monitor practice and provide feedback.



Name ______ Date _____

Roll and Read



