

Roll and Read with the VCCV Pattern in Multisyllabic Words with Two Closed Syllables

The purpose of this activity is to offer students additional practice reading multisyllabic words that have two closed syllables, following the VCCV pattern.

Materials:

- copies of Roll and Read activity sheet
- colored pencil or crayon for each student
- whiteboards
- dry erase markers

Option One: Any Five!

Begin by telling students, "Today we will practice reading and spelling words."

Directions:

1. Group students into pairs. Each pair gets one activity sheet.
2. Each student in the pair picks a different colored pencil or crayon.
3. Student A rolls the die and identifies the number rolled on the activity sheet. Student A chooses a box in that column and reads the word. If the two students agree that it was read correctly, Student A circles the word in their color. Student B then writes the word on their whiteboard and says the word.
4. Next, Student B takes their turn and repeats the process above.
5. The first student that gets five boxes colored in a row wins the game.

Option Two: Bottom Up!

Begin by telling students, "Today we will practice reading and spelling words."

Directions:

1. Group students into pairs. Each student gets their own activity sheet.
2. Each student in the pair picks a different colored pencil or crayon.
3. Student A rolls the die and identifies the number rolled on the activity sheet. Student A chooses the bottom box in that column and reads the word. If the two students agree that it was read correctly, Student A circles the word in color. Student B then writes the word on their whiteboard and says the word.
4. Next, Student B takes their turn and repeats the process above.
5. The first student that gets to the top of a column with all words circled wins the game.

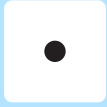
Teacher Tips:

- It's okay if some columns or words are read more than once.
- Laminate the grids so you can reuse them.
- It's important for students to record their work on a whiteboard or sheet of paper so the teacher can monitor practice and provide feedback.



Name _____ Date _____

Roll and Read



selfish

napkin

bottom

problem

bandit

canyon

absent

happen

tablet

mascot

rabbit

random

chipmunk

insult

kitten

dentist

seldom

upset

sudden

tennis

trumpet

goblet

velvet

infect

magnet

candid

contest

subject

until

muffin

bonnet

ribbit

pretzel

contact

insect

object