

## Focus Notes for *Teaching Reading Sourcebook*, "The Big Picture"

Focus Question	Response/Notes
How does understanding the "big picture" of the components of reading impact my ability to effectively teach reading?	
Define the reading deficit.	
What are the big ideas of how the brain learns to read?	
What are the elements of a "scientific" approach to reading instruction?	
What are the components of effective reading instruction?	
How is reading assessment related to reading instruction?	