

Say It Four Ways

Objective: Help students identify and use the four sentence types in speaking before writing them.

This oral language activity gives students practice using the four types of sentences by describing and talking about an object, like a ball or a book. The teacher will model a sentence type before students turn and talk with a partner about the object.

Materials:

- Any concrete object that's available in the classroom. Good options are a book, a ball, or a backpack.

Teacher Instructions:

Model a sentence type and then have students come up with their own example to share with their partner. Here's what you might say for each type of sentence:

- "Listen to my statement: 'This book is heavy.' Now tell your partner a statement about this object."
- "Listen to my question: 'Have you read this book?' Now form a question and share it with your partner."
- "Listen to me give a bossy command: 'Hand me that book.' Now you try."
- "Listen to my excitement in the exclamation sentence: 'You have to read this amazing book!' Now you form a sentence to show your strong emotion."

