

Choose a Conjunction for Sentence Combining

Teacher Instructions:

In this activity, students will practice choosing conjunctions that best join ideas together.

Tell students, “Today you will practice choosing a connector word, also called a conjunction, that joins two ideas together. We will use them to combine two sentences. We want to make sure to talk out our choices by saying them aloud to ourselves or a partner. We want to ask ourselves, ‘If I choose this connector word, does it make the most sense?’ We will also practice making sure we include our commas before our conjunctions.”

Tell students to do the following:

1. Read each sentence.
2. Choose an appropriate conjunction (*and*, *but*, *so*, *or*) that joins the two ideas.
3. Talk out your choice before recording it. When you say it out loud, does it make sense?
4. Once ready, write your conjunction in the space provided and add a comma.

Independent Writing Activity

Name _____ Date: _____

Choose a Conjunction

Choose a conjunction that makes sense for the sentence, write it in the space provided, and add a comma before your conjunction.

and but so or

1.	He plays the piano		he plays the guitar.
2.	We can have pizza for lunch		we can have a sandwich.
3.	The ball rolled down the hill		the dog ran after it.
4.	I love to eat candy		I know it is not good for me.
5.	It rained		we stayed inside.
6.	I like to read		I like to watch movies.

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and **but** **so** **or**

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