

Post-Assessment for Sentence Writing

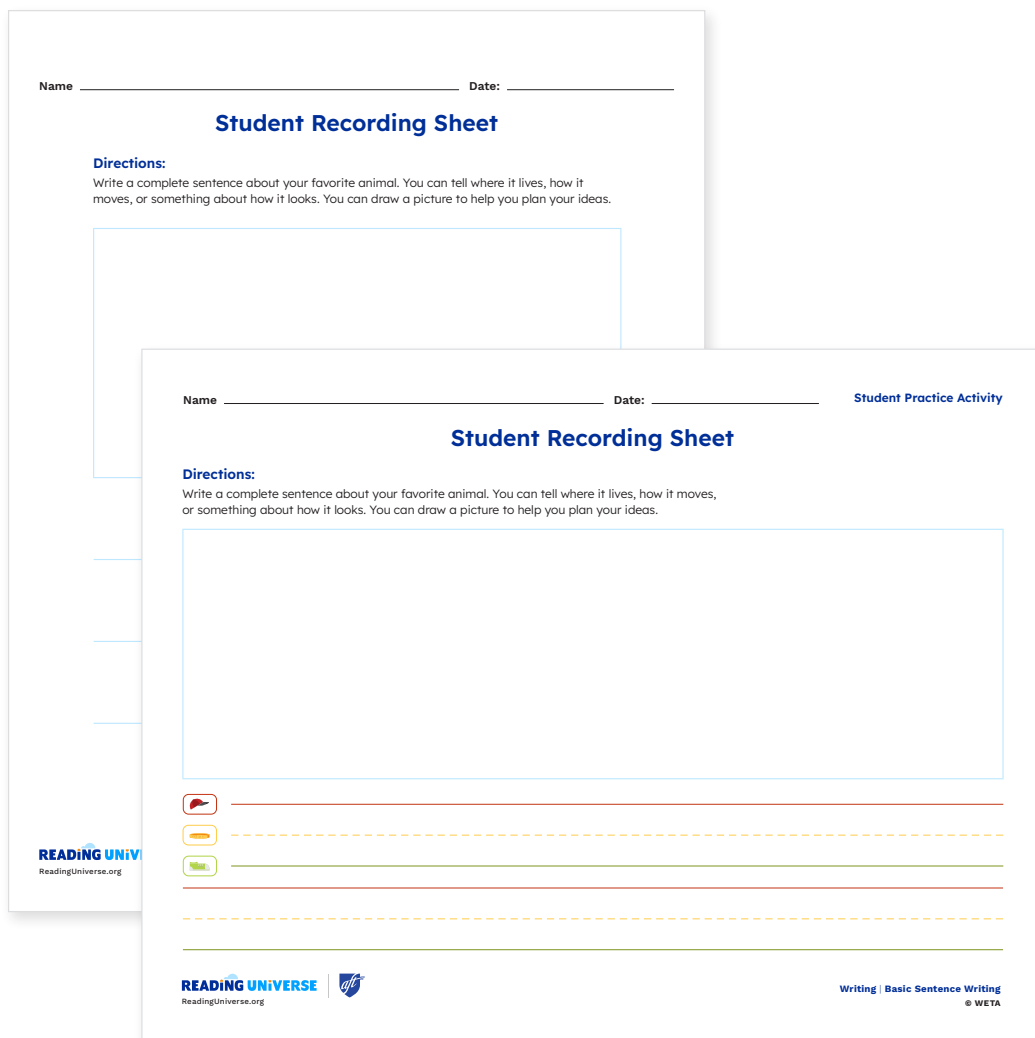
Teacher Instructions

The goal of this post-assessment is to measure growth in each student's skill relative to their sentence-level pre-assessment.

This resource includes:

- Writing prompt for a sentence level post-assessment
- Two student recording sheet options, one with single lines for writing and another that supports early letter formation. Use your discretion about which one is best for your students.
- Teacher checklist for analyzing post-assessment

Instructions: Read the prompt for all students. Encourage and support students but try to let them be as independent as possible while they're writing. For example, if students ask how to spell a word or if they should use a capital letter, tell them to try their best. Reassure students that we are all learning and we will use this to see how much we grow as writers!



Name _____ Date: _____

Student Recording Sheet

Directions:
Write a complete sentence about your favorite animal. You can tell where it lives, how it moves, or something about how it looks. You can draw a picture to help you plan your ideas.

Name _____ Date: _____ **Student Practice Activity**

Student Recording Sheet

Directions:
Write a complete sentence about your favorite animal. You can tell where it lives, how it moves, or something about how it looks. You can draw a picture to help you plan your ideas.

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Student Recording Sheet

Directions:

Write a complete sentence about your favorite animal. You can tell where it lives, how it moves, or something about how it looks. You can draw a picture to help you plan your ideas.

Name _____ Date: _____

Student Recording Sheet

Directions:

Write a complete sentence about your favorite animal. You can tell where it lives, how it moves, or something about how it looks. You can draw a picture to help you plan your ideas.







Basic Sentence-Writing Checklist

Teacher Instructions

Teacher Instructions: Use this checklist when analyzing student work on the post-assessment. Mark yes if the skill is present and mark no if the writing sample is not indicating the skill has been demonstrated. Notes should include if there are areas of growth since the pre-assessment.

TASK: WRITE A COMPLETE SENTENCE.		
Did the student ...	Yes/No	Notes
start with a capital letter?		
include end punctuation?		
include a subject (<i>who or what?</i>)?		
include a predicate (<i>did what?</i>)?		
generate a complete sentence (not a fragment)?		