

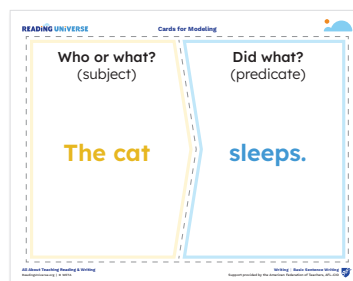
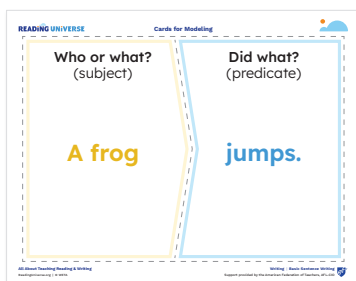
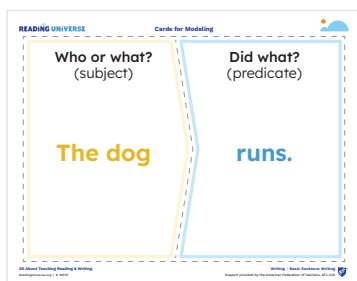
Simple Sentence Cards

Teacher Instructions

This resource packet contains three sets of cards for instructional use in whole- and small-group settings.

Set One: Cards for Modeling

Choose one of the labeled card sets for the “I Do” portion of the lesson. The *Who or what?* / *Did what?* cards are intended for students who are new to constructing simple sentences. The cards that also include the labels subject and predicate are intended for older students who are ready to use these technical terms. Show students that the *Who or what?* (subject) and *Did what?* (predicate) go together to form a complete sentence.

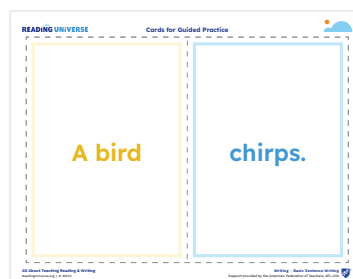
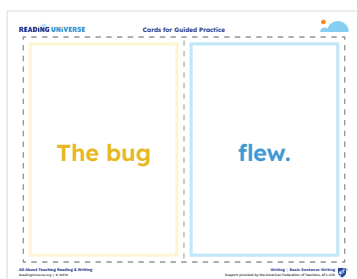


Set Two: Cards for Guided Practice

Use this set of cards during the “We Do” part of your lesson.

Teacher Instructions:

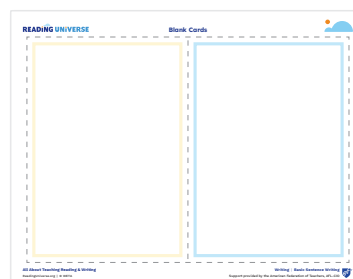
1. Print and cut a class set of cards (one set for each student).
2. Mix the cards in a pile and distribute a pile to each student.
3. Guide students in blending *Who or what?* and *Did what?* to build basic sentences with you during the “We Do” portion of your lesson.



Set Three: Blank Cards

A set of blank cards for you to create your own. Use these blank sentence part cards to create simple sentence combinations appropriate for the phonics skill level of your students.

Teacher Tip: Keep the color of the subject and predicate card consistent throughout your modeling, guided practice, and independent work activities.





Who or what?

The dog

Did what?

runs.





Who or what?

A frog

Did what?

jumps.



Who or what?

The cat

Did what?

sleeps.



Who or what?
(subject)

The dog

Did what?
(predicate)

runs.



Who or what?
(subject)

A frog

Did what?
(predicate)

jumps.



**Who or what?
(subject)**

The cat

**Did what?
(predicate)**

sleeps.





The bug

flew.





A dog

barks.





A bird

chirps.





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