Soft 'c' ('-ace') Student Read Sheet with Words

For this activity, students will practice reading words with the soft 'c', as in '-ace'. Students will have an opportunity to decode words, build accuracy and fluency, and strengthen their vocabulary.

Materials:

- '-ace' read sheet for each student
- highlighter for each student

Directions:

This activity can be used with a whole class or in a small group.

Explain to the students, **"We will read each row of words three times. The first time is to be sure we read the words correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast. The third time we read, we will be word detectives so we understand the meanings of the words we read."**

The initial reading of this page should focus on decoding the words accurately.

Steps:

1. On the three lines at the top, model writing '-ace' in lowercase letters. While you write, say, **"'a', 'c', 'e', ace".** Have students do this aloud three times on the lines provided.

2. Have each student highlight the '-ace' in the words. As they highlight, they say the sounds /ā/, /s/.

3. Start with the first row and guide students to tap out or segment the sounds in the words.

4. To build fluency, read the page again. This time, after each word in the row has been decoded, have the students reread the row more fluently, without segmenting each sound. Continue doing this for all words.

5. For the third read, choose an emotion (happy, sad, angry, surprised, etc.) and have the students read the words that way.

6. After reading all the words, students will read the sentences. They'll do this three times as well: First, you'll read with them and focus on accurate decoding. Next, they'll reread for fluency. The third time, they'll read with expression.

For Vocabulary Building: You can help build students' vocabulary by addressing words on the activity page that have multiple meanings or words that students may not know.

- For example, students may not know the multiple meanings of the word lace. You can say, **"*Lace* can be a fancy material that has patterns and openings. It can also be a string or cord like a *shoelace. Lace* can also be a verb, meaning to fasten or tighten."**
- Students turn and talk to their partner and use the word *lace* in a sentence.

Name _____   **Date** _____

Soft 'c' ('-ace') Review

_____   _____   _____

face	lace	pace	race
space	place	grace	trace

I got a new lace dress.

Who will win the race?