

Split Dictation with Diphthongs 'oi' and 'oy'

In this activity, the teacher dictates words that have the /oi/ sound and students decide whether the words are spelled with 'oi' and 'oy'.

Materials:

- copies of 'oi' and 'oy' split dictation sheet
- pencil

Directions:

1. Tell students that you are going to dictate words that end in the /oi/ sound. Explain that they will need to decide when to use 'oi' and 'oy' and then write the word in the correct column on their dictation paper.
2. Say the word and have students repeat it.
3. Tap each sound in the word.
4. Talk through the process of determining when to use 'oi' and 'oy' at the end of the word with your students:
 - What vowel sound do you hear in the word?
 - Where is the /oi/ sound?
 - If it is at the beginning or in the middle, we use 'oi'.
 - If it is at the end, we use 'oy'.
5. Students write the word in the correct column.
6. Check together.
7. Read back the words together and correct as needed.
8. You can scaffold and lessen your explanations on how to determine which spelling to use as students display understanding.

Words for Split Dictation: When dictating the words below, switch between columns so that students have to vary which spelling they decide is correct. You can also choose words from Reading Universe's *Vowel Teams 'oi' and 'oy': List of Words, Phrases, and Sentences for Lesson Planning*.

oi	oy
boil	boy
coil	toy
soil	soy
void	ploy
coin	joy

Name _____ Date _____

Split Dictation with Vowel Teams 'oi' and 'oy'

Write the word in the correct column.

'oi'	'oy'