

Suffix '-s' or Suffix '-es'?

For this activity, students will decide which suffix to add: '-s' or 'es'. Then they will practice reading the words with the suffix '-s' and suffix '-es'. This activity can be used with a whole class or in a small group.

Materials:

- Suffix '-s' or Suffix '-es' activity sheet for each student
- pencil

Directions:

1. Explain to the students, "We have learned about two different suffixes that make nouns plural and can help verbs sound right. Today you are going to look at each word and decide if you will add the suffix '-s' or the suffix '-es' to the word. Remember our chant for when to add the suffix '-es': 'ch', 'sh', 's', 'x', 'z' ... add '-es' and you'll please me!"
2. Say to students, "Let's do the first one together. The root word is *plum*. If we want to write about having more than one plum, do we add an '-s' or an '-es'? Does the word *plum* end in 'ch', 'sh', 's', 'x', or 'z'? It does not, so we know that the correct suffix for the word plum is '-s' and you spell the word: 'p', 'l', 'u', 'm', 's'."
3. Then students can work with partners or independently to complete the activity sheet.
4. After students are finished, have them read back the word either all together or with a partner.
5. To extend the activity you can have students choose one word with the suffix '-s' and one word with the suffix '-es' to put into sentences.

Teacher Tip: If needed, you can have the students write the letters 'ch', 'sh', 's', 'x', and 'z' at the top or bottom of their paper to help them remember when they need to use the suffix '-es'.

Student Practice Activity

Name _____ Date _____

Suffix '-s' or Suffix '-es'?

Decide if the suffix '-s' or the suffix '-es' needs to be added.

1. plum _____	2. dish _____
3. stick _____	4. toss _____
5. buzz _____	6. blend _____
7. inch _____	8. twist _____
9. path _____	10. fix _____
11. crush _____	12. class _____

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Phonics | Beginning Suffixes © WETA

Answer Key:

plums, dishes, sticks, tosses, buzzes, blends, inches, twists, path, fix, crush, class

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