**The Reading Universe Taxonomy**

Our taxonomy presents the essential reading skills, shows how they're connected, and lays the groundwork for teaching all students how to read and write.

---

**WORD RECOGNITION**

- The ability to see a word and know how to pronounce it without consciously thinking about it.
- **Phonological Awareness**
  - **Articulation**
  - **Syllables**
  - **Syllable Awareness**
- **Onset-Rime**
- **Phonemic Awareness**
  - **Onset-Rime**
  - **Rhyming**
  - **Phoneme Identification**
  - **Phoneme Segmentation and Blending**
  - **Phoneme Manipulation**

**PHONICS**

- **Sound-Letter Correspondence**
  - **Letter Names and Sounds**
  - **Phonics Patterns**
  - **Short Vowels**
  - **Closed Syllables**
  - **Open Syllables**
  - **Consonant Digraphs**
  - **Blends**
  - **V’s vs. ‘Y’**
  - **C’s vs. ‘K’**
  - **Consonant ‘L’**
  - **Fluid (S) Pattern**
  - **Vowel ‘V’**
  - **Soft ‘V’ and Soft ‘Y’**
  - **B-Controlled Vowels**
  - **Vowel Teams and Digraphs**
  - **Trigraphs**
  - **Consonant ‘K’**
  - **Syllable Division**
  - **Common Irregular Words**
  - **Multisyllable Patterns**

**LINGUISTIC AWARENESS**

- **Background Knowledge**
  - **Activating Prior Knowledge**
  - **Connecting Knowledge**
- **Oral Language Structures**
- **Vocabulary**
  - **Building Word Knowledge**
  - **Categorization**
  - **Synonyms and Antonyms**
  - **Context Clues**
  - **Figurative Language**
  - **Morphology**
  - **Meaning of Prefixes and Suffixes**
  - **Base Words and Roots**
- **Reasoning**
  - **Literacy Knowledge**
  - **Concepts of Print**
  - **Genre**
  - **Narrative Arc**
  - **Compare and Contrast**
  - **Chronological Order**
  - **Problem/Solution**
  - **Cause and Effect**
  - **Sound Devices**

---

**FLUENCY**

- The ability to read accurately with automaticity and expression.
- **Accuracy, then Automaticity**
  - Reading or decoding words correctly and reading at an appropriate rate.
- **Expressive Text Reading**
  - Reading aloud with emotion that demonstrates the reader understands the author’s intent.

**WRITING**

- The act of putting thoughts into print using transcription and composition skills.
- **Handwriting and Keyboarding**
  - Methods for translating speech into written words.
- **Text Composition**
  - The act of recording ideas in a structured way on paper.

---

**FEATURES OF STRUCTURED LITERACY INSTRUCTION**

- A systematic and explicit approach to teaching reading based on research.