

Vowel Team 'ee': Student Read Sheet with Words, Phrases, and Sentences

For this activity, students will practice reading words, phrases, and sentences with the vowel team 'ee'. Students will decode words, build accuracy and fluency, and strengthen their vocabulary.

Materials:

- vowel team 'ee' read sheet for each student
- pencil for each student

Directions:

This activity can be used with a whole class or in a small group.

The initial reading of this page should focus on decoding the words accurately. Subsequent readings should focus on fluency.

STEPS FOR READING WORDS IN ISOLATION:

1. Have each student highlight the vowel team 'ee' in the single words at the top. As they highlight, they say the long 'e', /ē/, sound.
2. Start with the first row and guide students to tap out or segment the sounds in the words.
3. Tell students that they will see the words repeated on the following lines. Say, **"If you see the word and can read it, say the whole word without making each sound in the word."** (The repeated words aid students in moving from decoding every sound in the words to reading the whole word without segmenting.)
4. Have students continue reading the words in isolation.
5. If you feel that they would benefit from rereading all rows of the words in isolation before moving on to the phrases, have them do so.
6. Next, tell students that the phrases and sentences contain the words above that they have already decoded and have practiced reading.



STEPS FOR READING PHRASES AND SENTENCES:

Option A

1. Read one phrase at a time with students and make sure that they can accurately decode each word in the phrase.
2. After a phrase has been decoded, have the students reread the phrase, this time trying to read the whole phrase without segmenting the sounds in each word.
3. For the third reading, choose an emotion (happy, sad, angry, surprised, etc.) and have the students read the phrases that way.
4. Continue until all phrases have been read.
5. Follow this procedure with each sentence on the activity page.

Vowel Team 'ee': Student Read Sheet with Words, Phrases, and Sentences

Option B

1. For the first reading, read each phrase and have students follow along (track) as you read.
2. For the second reading, read each phrase together with the students.
3. For the next reading, have the students read together without you.
4. Tell students, "If you get stuck or are moving too fast or slow, I will turn my voice back on."
5. Repeat the process with the sentences.
6. For the final reading, which can be done during the lesson or at a later time, students can partner-read or whisper-read the whole page independently.

For Vocabulary Building: You can help build students' vocabulary by addressing words on the activity page that have multiple meanings or words that students may not know.

- For example, you can discuss the meaning of the word *greedy*. You can say, "**Greedy means to want something all for yourself.**"
- Have students repeat the definition.
- Then say, "**For example, the boy was greedy and took all of the candy that fell from the piñata.**"
- Have students do thumbs up or thumbs down if you give an example of something that shows someone being greedy. Say, "**Kim got new markers from her grandma. She brought them to school and let her friends color with them. Is Kim being greedy? Thumbs up or thumbs down.**"
- Continue to give other examples.

Teacher Tip: Store each student's read sheets in a folder or binder so they can use them for additional practice, if needed.

Name _____ Date _____

Vowel Team 'ee' Review

Read the words.

meet	week	tree	beet
peek	green	sleet	heel
creek	speech	sleep	queen
speed	creep	bleed	screen
cheer	sweep	greedy	street

Read the phrases.

sweep then sleep	meet the queen	made a speech
creep and peek	need for speed	ate the beets
full of greed	cheered for me	in the creek
was bleeding	on the screen	car did screech

Name _____ Date _____

Vowel Team 'ee' Review

Read the sentences.

You need to sweep and then you can go to sleep.

I will meet the king and queen at the party.

Jack made a long speech in his class.

Beth will creep to bed and peek out from under the blanket.

I ate a beet and did not like it.

The man was full of greed.

Will you cheer for me at the game?

I saw a huge fish in the creek.

The cut will bleed if it is deep.

We will watch a film on the big screen.

The car made a screech when it stopped.

I will plant the seeds in the garden.