

Lesson Plan for the VV Pattern in Multisyllabic Words

Phonics Pattern for Focus: Multisyllabic Words VV Pattern

WARM UP WITH THE FLASH CARD DECK: Have students practice the sounds they know.

- Use the flash cards for syllables. You can include syllable types that will be used in the lesson, as well as any others students may need for additional practice. Consider adding these closed syllables that frequently occur in words *ex*, *im*, *ten*, *ven*, *af*, and *ent*, or these open syllables *ty*, *di*, *ry*, *to*, *ta*, *ma*, *pa*, *fa*, and *wa* (Zeno et al., 1995).
- Show the card and have students read the syllable.

Syllables to Review:

per	shim	zo	dy	fir
tar	lor	fect	mur	shar

Materials Needed:

- ☐ Syllable flash card deck
- ☐ White board and marker for students to practice dividing multisyllabic words
- ☐ Multisyllabic Words with the VV Pattern: Student Read Sheet with Words, Phrases, and Sentences
- ☐ Dictation paper for multisyllabic words
- ☐ Pencil and paper for dictation

INTRODUCE VV SYLLABLE DIVISION

- Say, "You have learned how to read and spell multisyllabic words when there is a VCCV and a VCV pattern. Today we are going to start learning how to divide words into syllables when there is a VV pattern."
- On the teacher's board, write *neon*.
- Say, "Find the vowels and underline them."
- Say, "This word looks short and could fool us into thinking that it is a vowel team syllable when we first look at it, but 'e' and 'o' are not a vowel team. In this word, the syllables are divided between the two vowels." (Draw a line between the 'e' and the 'o'.)
- Say, "Look at the first syllable. What type of syllable is it? (open) What is the vowel sound? (/ē/) Read it. (nē) Now look at the second syllable. What type of syllable is it? (closed) What is the vowel sound? (/ŏ/) Read it. (ŏn). Read the whole word. (neon) So even though this word looks short, it is still made up of two syllables."

PLAY WITH WORDS: Give students an opportunity to practice using the steps above to "chop" multisyllabic words with the VV pattern.

Have students use their white boards and markers to divide the words along with you. Then read the words together.

You can use the following words: *trial*, *fluid*, *dial*, *quiet*.

Lesson Plan for the VV Pattern in Multisyllabic Words

DICTATION: Have students listen to the syllable and write it on each line. Then have them write the whole multisyllabic word.

Dictating Words:

1. Say the first syllable and have students repeat it.
2. Students write the first syllable on the line before the '+' sign.
3. Say the second syllable and have students repeat it.
4. Students write the second syllable on the line after the '+' sign.
5. Students write both syllables together (the whole word) after the '=' sign.
6. Read back the word together and correct as needed.
7. After all words have been dictated, students read back all of the words that they wrote.

Words to Dictate:

poet	triumph	ruin	fluent
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BUILDING VOCABULARY: Select words to focus on meaning and use

Discuss the meaning of the word *triumph*. Say, "**Triumph means a great victory or achievement. For example, The winner of the match raised his arms in triumph.**" You can also discuss the meaning of the related word triumphant.

Sentences:

- Have students write a sentence using the word *triumph* or *triumphant*.
- Students can choose one of the other words they wrote and put it into a sentence.

PRACTICE READING TO BUILD FLUENCY: Have students practice reading words, phrases, and sentences with multisyllabic words alone and in context.

Reading Dictation to Build Fluency:

- Tell students to track with their finger from left to right as they read back what they wrote during the dictation part of the lesson.

READING WORDS AND CONNECTED TEXT TO BUILD FLUENCY: Use the Reading Universe read sheets for this portion of the lesson.

Words:

- Show students multisyllabic words using syllables that have already been explicitly taught. Students should have a copy in front of them, but also display the words on a screen or under a document camera.
- Go across the page and read each word.
- Students can then reread with a partner.

Lesson Plan for the VV Pattern in Multisyllabic Words

Phrases:

- Have students read the phrases from the Read Sheet three times out loud to themselves or to a partner.
- Say, "We will read each of these phrases three times. The first time is to be sure we read the words correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast. The third time, let's be sure the way we read it matches what the words are trying to say."

Sentences:

- Have students read their sentences three times out loud to themselves or to a partner.
- Say, "We will read each of these sentences three times. The first time is to be sure we read the words correctly. The second time is to be sure we read them at a good speed: not too slow and not too fast. The third time, let's be sure the way we read it matches what the words are trying to say."

Multisyllabic Words with VV Pattern:

Student Read Sheet with Words, Phrases, and Sentences

For this activity, students will practice reading multisyllabic words with the VV pattern, both in isolation and in context. Students will have an opportunity to decode words, build accuracy and fluency, and strengthen their vocabulary.

Materials:

- multisyllabic words with the VV pattern read sheet for each student
- pencil for each student

Directions:

This activity can be used with a whole class or in a small group.

The initial reading of this page should focus on decoding the words accurately. Subsequent readings should focus on fluency.

STEPS FOR READING WORDS IN ISOLATION:

1. Start with the first row and guide students to decode the words. Have them divide and label the syllables if needed.
2. Tell students that they will see the words repeated on the following lines. Say, **"If you see the word and can read it, say the whole word without making each sound in the word."** (The repeated words aid students in moving from decoding every sound in the words to reading the whole word without segmenting.)
3. Have students continue reading the words in isolation.
4. If you feel that they would benefit from rereading all rows of the words in isolation before moving on to the phrases, have them do so.
5. Next, tell students that the phrases and sentences contain the words above that they have already decoded and have practiced reading.



STEPS FOR READING PHRASES AND SENTENCES:

Option A

1. Read one phrase at a time with students and make sure that they can accurately decode each word in the phrase.
2. After a phrase has been decoded, have the students reread the phrase, this time trying to read the whole phrase without segmenting the sounds in each word.
3. For the third reading, choose an emotion (happy, sad, angry, surprised, etc.) and have the students read the phrases that way.
4. Continue until all phrases have been read.
5. Follow this procedure with each sentence on the activity page.

Multisyllabic Words with VV Pattern:

Student Read Sheet with Words, Phrases, and Sentences

Option B

1. For the first reading, read each phrase and have students follow along (track) as you read.
2. For the second reading, read each phrase together with the students.
3. For the next reading, have the students read together without you.
4. Tell students, "If you get stuck or are moving too fast or slow, I will turn my voice back on."
5. Repeat the process with the sentences.
6. For the final reading, which can be done during the lesson or at a later time, students can partner-read or whisper-read the whole page independently.

For Vocabulary Building: You can help build students' vocabulary by addressing words on the activity page that have multiple meanings or words that students may not know.

- For example, students may not know the meaning of the word *vacate*. Say, "To **triumph** is to achieve a great victory or to succeed." Have students repeat the definition.

Teacher Tip: Store each student's read sheets in a folder or binder so they can use them for additional practice, if needed.

Name _____ Date _____

Multisyllabic Words with the VV Pattern

Read the words.

quiet	poem	poet	lion
idea	ruin	create	triumph
chaos	dial	neon	riot
duet	fluid	fluent	science

Read the phrases.

needs it to be quiet	wrote a poem
is a poet	the lion's mane
a bright idea	ruin the science project
create a poster	will triumph
chaos outside	turned the dial
neon colors	saw a riot
played a duet	a fluent reader
drink fluids	

Name _____ Date _____

Multisyllabic Words with the VV Pattern

Read the sentences.

The poet needs it to be quiet when he is writing his poems.

The lion's mane was blowing in the breeze.

Whose bright idea was it to stay up all night?

Please be careful and do not ruin my science project.

I have to create a poster for my art class.

Which team will triumph on Saturday?

I turned the dial on the panel to make it cooler in the house.

I love to wear neon-colored clothing.

We saw a riot taking place down the street.

Mom and Dad played a duet on the piano.

My goal is to become a fluent reader.

When I was sick, the doctor told me to drink a lot of fluids.

Name _____

Date _____

Dictation Paper

Words

1.

+

=

2.

+

=

3.

+

=

Sentences

1.

2.