

Who or What (Noun) and Did What (Verb) Sort

The purpose of this activity is to build accuracy in discriminating between the *who* and the *what* (nouns) and the *did what* (verbs).

Materials:

- Picture Sort (easier)
- Word Sort (word bank focuses on the magic 'e' phonics pattern)
- Word Sort Template (make your own)
- scissors

Directions:

This activity can be done in a whole group, small group, with a partner, or individually.

Noun Picture Sort (easier)

- Teacher should identify each picture with the class.
- Students cut apart the pictures.
- Students decide whether the word represented by the picture is a *who* or *what* (noun), *did what* (verb), or both.
- Students glue the picture in the corresponding column — *who* or *what* (noun), *did what* (verb), or both.

Word Sort

- Phonics Focus: Magic 'e'
- Students read the words in the word bank.
- If students are working in a small group or with a partner, they should discuss the category the word belongs to — *who* or *what* (noun), *did what* (verb), or both.
- Students write the word in the corresponding column — *who* or *what* (noun), *did what* (verb), or both.

Teacher Tip:

Teacher can laminate and cut the cards to be used as a practice activity or center.

Answer Key:

Noun: flame, flute, bride, throne, spine, cape

Verb: taste, shave, graze, doze, chase, race

Both Noun and Verb: smile, wave, name

Student Practice Activity

Name _____ Date _____

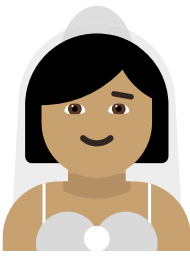
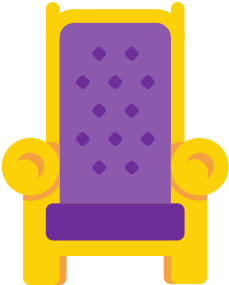
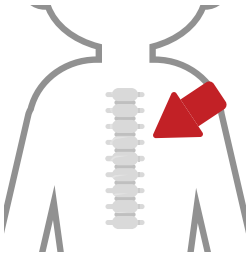
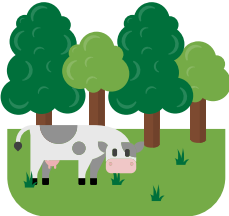
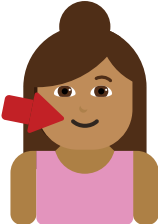
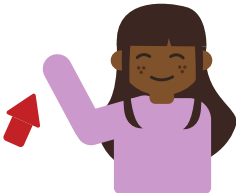
Picture Sort

Noun	Verb	Both Noun and Verb
		
		
		
		
		
		

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Who or What (Noun) and Did What (Verb) Sort

Name _____ Date _____

Picture Sort

Who or What (Noun)	Did What (Verb)	Both

Name _____ Date _____

Word Sort

Word Bank:

flame, flute, bride, throne, spine, cape, taste, shave,
graze, doze, chase, race, smile, wave, name

Who or What (Noun)	Did What (Verb)	Both

Name _____ Date _____

Word Sort

Word Bank:

Who or What (Noun)	Did What (Verb)	Both