

# Who or What (Noun) Sort

The purpose of this activity is to build accuracy in discriminating between the who or the what: people, places, and things. (who and what need to be in italics)

## Materials:

- Picture Sort (easier)
- Word Sort (word bank focuses on the consonant digraph phonics pattern)
- Word Sort Template (make your own)
- scissors

## Directions:

This activity can be done in a whole group, small group, with a partner, or individually.

## Picture Sort (easier)

- Teacher should identify each picture with the class.
- Students cut apart the pictures.
- Students tap the sounds in the word.
- Students match the picture in the corresponding column — person, place, or thing.

## Word Sort

- Phonics Focus: Digraphs
- Students read the words in the word bank.
- If students are working in a small group or with a partner, they should discuss what kind of noun category the word belongs to — person, place, or thing.
- Students write the word in the corresponding column — person, place, or thing.

## Teacher Tip:

Teacher can laminate and cut the cards to be used as a practice activity or center.

## Noun Picture Sort Answer Key:

**Person:** queen, vet, juggler, surfer

**Place:** farm, house, shack, castle

**Thing:** chick, ship, dish, fish

## Consonant Digraph Noun Picture Sort Answer Key:

**Person:** kid, vet, mom, dad, Thad, Beth

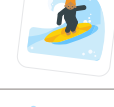
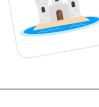
**Place:** shop, shed, shack, path, nut

**Thing:** chick, cash, dish, fish, rock, moth

Student Practice Activity

Name \_\_\_\_\_ Date \_\_\_\_\_

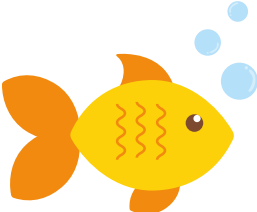
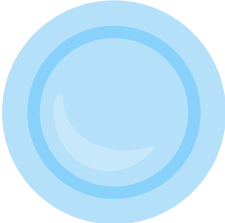
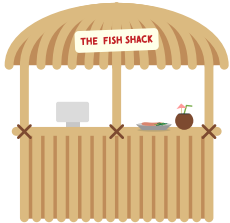
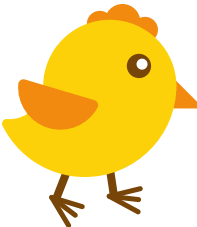
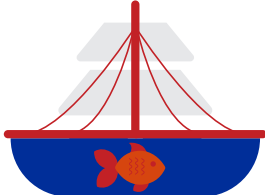
### Picture Sort

| Person                                                                                | Place                                                                                 | Thing                                                                                 |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

READING UNIVERSE  
ReadingUniverse.org

Language Comprehension | Sentences  
© WETA

Who or What (Noun) Sort

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |
|   |   |   |
|  |  |  |
|  |  |  |

Name \_\_\_\_\_ Date \_\_\_\_\_

Picture Sort

| Person | Place | Thing |
|--------|-------|-------|
|        |       |       |

Name \_\_\_\_\_ Date \_\_\_\_\_

Word Sort

Word Bank:

nut, kid, shack, vet, Mom, rock, moth, dish, shop,  
dad, fish, Thad, path, Beth, shed, chick, cash

| Person | Place | Thing |
|--------|-------|-------|
|        |       |       |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Word Sort

Word Bank:

| Person | Place | Thing |
|--------|-------|-------|
|        |       |       |