

Word Chaining with Short 'e'

Purpose: strengthen word-reading fluency

In this activity, teachers will turn short words into new words by changing a single letter or sound, and students will read the words.

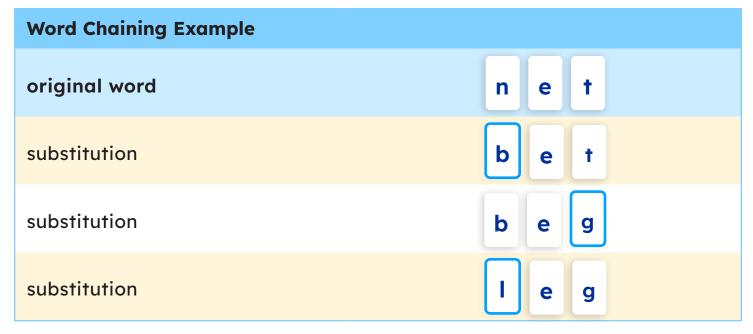
Materials:

• set of lowercase letter cards a, e, i, o, u, b, d, g, h, l, m, n, p, r, s, t, w

Directions:

- Select the letter cards needed to build all the words in the lesson. (If students need to review the letter sounds prior to reading words, do a quick warm-up with the cards.)
- Build a word with the letter cards (for example, *net*) and make sure all students can see the word. You can do this with a pocket chart, document camera, whiteboard, etc.
- Say, "Let's make the sounds together and then read the word: /n/, /ĕ/, /t/, net."
- Switch the word by replacing, adding, or subtracting a sound. For instance, replace the 'n' with 'b' to turn *net* into *bet*.
- Have students, as a group, say the sounds in the word if they need that level of scaffolding (/b/, /ĕ/, /t/, bet). Otherwise just have the group read the new word.
- Remember to discuss word meanings all along the way!







5 Word Chains with Short 'e'

Short 'e' only	Short 'e' and Short 'u'
net	peg
bet	p u g
beg	pun
leg	pen
led	pet
red	get
bed	gut
ben	gu m
ten	hum
hen	hem
he m	
VOCABULARY NOTE: led: Led is the past tense of lead. I led my class outside for recess.	VOCABULARY NOTE: hum: To hum is to sing with your lips closed. I sometimes hum as I drive.

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She put a hem in my pants.

hem: The *hem* is the edge of a piece of clothing

my mom folded them bottom and sewed them.

that is stitched. My pants were too long for me, so

gut: Another name for your belly is your gut. Pat

your belly or gut.



5 Word Chains with Short 'e'

Short 'e' and Short 'o'	Shorte 'e' and Short 'a'
net	sat
not	set
nod	pet
rod	p a t
red	rat
led	ra g
leg	lag
log	leg
hog	peg
hot	pe n

VOCABULARY NOTE:

nod: To *nod* is to move your head up and down. I *nod* my head yes when my mom asks if I want cereal.

rod: A rod is a long pole. When I go fishing, I use my fishing rod. I also hang up the curtains on a rod.

VOCABULARY NOTE:

lag: When you are far behind the group, you *lag* behind. Don't *lag* behind our line as we walk to recess.

rag: I use a *rag* or small towel to wipe the table clean.

pen: I wrote on the paper with a blue *pen*. Did you know that a farmer keeps his animals in a *pen* to keep them safe? A *pen* is an area that is fenced in.



5 Word Chains with Short 'e'

Short 'e' and Short 'i'	
ten	
tin	
pin	
pen	
ben	
bin	
win	
wit	
wet	
s et	
sit	
sip	

VOCABULARY NOTE:

tin: *Tin* is a type of metal. I cover the chicken with *tin* foil before I put it in the oven. My mom bought a *tin* can of green beans at the store.

wit: I use my wit to solve the math problem 2+2. Wit is your intelligence.

pin: A *pin* is a sharp metal object. A *pin* can hold two things together. I use push *pins* to hang up the paper on the board.





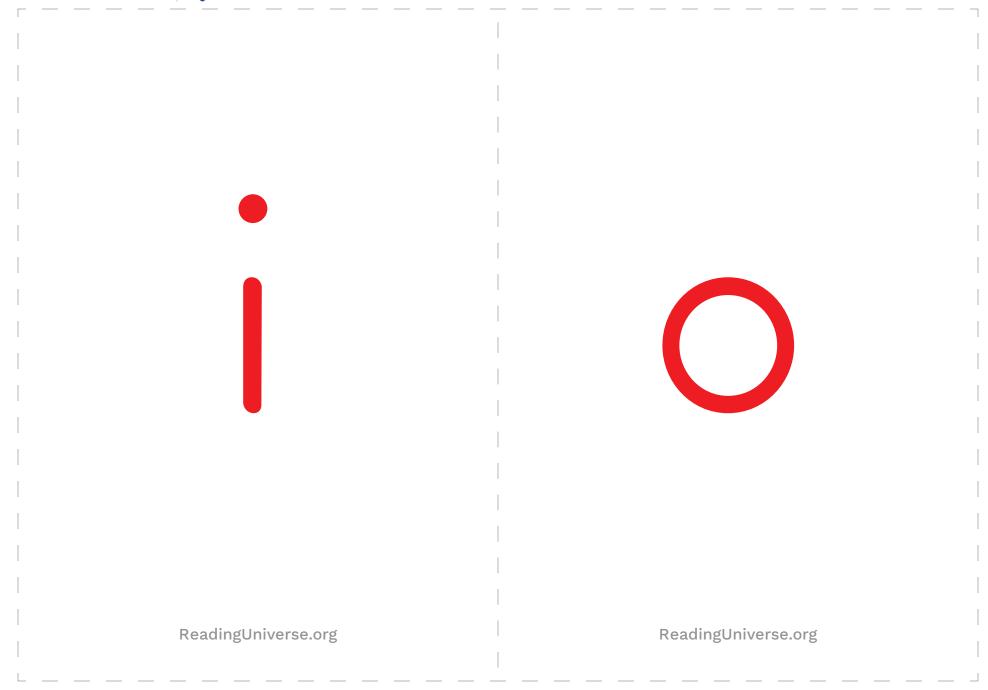
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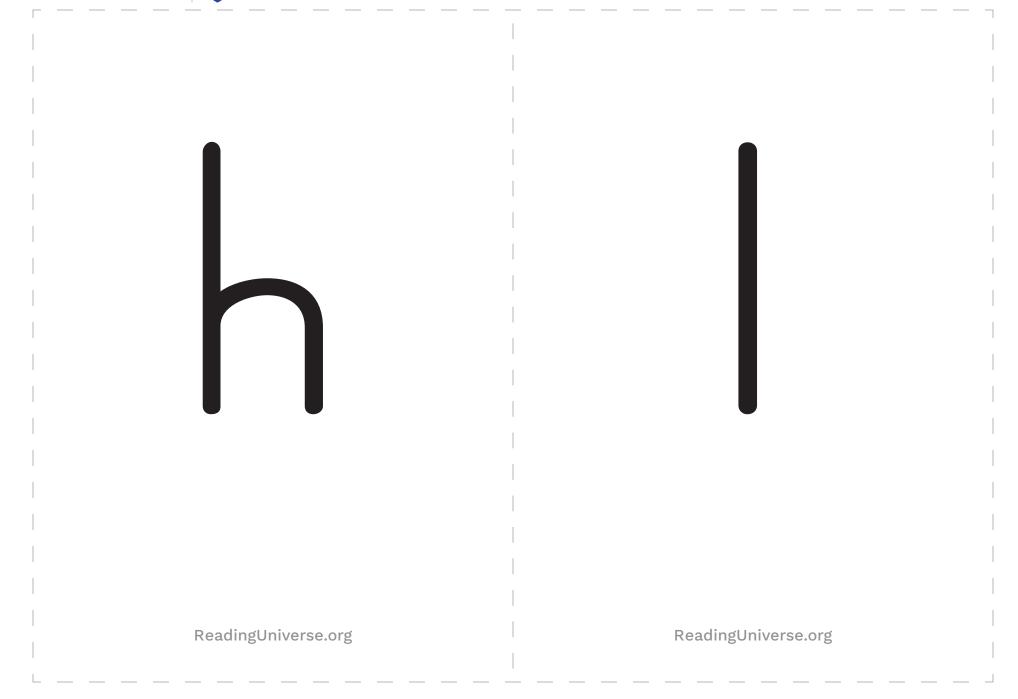




























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