

Writing Statements and Questions

Purpose: This activity is designed to help your students practice writing two sentence types. Students will generate simple statements and questions by first identifying nouns and action verbs based on an image.

Materials:

- A copy of both pages of the Writing Statements and Questions activity for each student
- Pencils

Directions:

In this activity, students will practice writing **statements** and **questions** based on the image.

1. Show the students the sample photo and say: **"Today we are going to write simple statements with a *who* or *what* (subject) and a *did what* (predicate) based on what we see in this picture. I'll get us started. I see a *who*. It's this toddler. What is the toddler doing? She's smiling. That's the *what*."**
2. Model how to make a statement using the *who* and the *what*. Say to your students, **"So my statement is going to be: *The toddler smiles.*"**
3. Model how to turn the statement into a question. Say to your students: **"Now I'm going to change my statement into a question. I'll add a question word and a question mark at the end. My question is: *Why did the toddler smile?*"**
4. Complete three additional sets of sentences by first identifying the *whos* or *whats* and what they *did* in the picture. Students can work independently, or you can do this as a whole class or in small groups.

Teacher Tip: We've provided an example on the student sheet for you to model but you can repeat this activity using different images. Present a new image and give students a copy of the second page to write their sentences.

Writing Statements and Questions



Directions:
Study this picture. List words that name *who* or *what* (the subject) and some words that show *did what* (the predicate). Then, choose one from each column and combine them into a statement. After, add a question word and transform the statement into a question. Be sure to end each question with a question mark.

Example:

Who or What (subject)	Did what (predicate)
toddler	smiles

Statement: The toddler smiles.

Question: Why did the toddler smile?

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Writing Statements and Questions

Name _____ Date: _____

Who or What (subject)	Did what (predicate)

Statement 1: _____

Question 1: _____

Statement 2: _____

Question 2: _____

Statement 3: _____

Question 3: _____

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Writing Statements and Questions



Directions:

Study this picture. List words that name *who* or *what* (the subject) and some words that show *did what* (the predicate). Then, choose one from each column and combine them into a statement. After, add a question word and transform the statement into a question. Be sure to end each question with a question mark.

Example:

<i>Who or What</i> (subject)	<i>Did what</i> (predicate)
toddler	smiles

Statement: The toddler smiles.

Question: Why did the toddler smile?

Name _____ Date: _____

Writing Statements and Questions

Who or What (subject)	Did what (predicate)

Statement 1: _____

Question 1: _____

Statement 2: _____

Question 2: _____

Statement 3: _____

Question 3: _____