

Writing Statements, Questions, Exclamations, and Commands

Purpose: The purpose of this activity is to provide your students with practice generating and writing all four types of sentences. This will help them incorporate a variety of sentence types when writing independently.

Materials:

- Sentence Writing Practice Sheet (one per student)
- Pencil

Instructions:

In this activity, students will practice writing statements, questions, exclamations, and commands about an image they see. They will begin by writing a statement, then transform that idea into a question, next write an exclamation about the same topic, and finish by writing a related command.

Let students know that they will do the following:

1. Write a simple sentence to share information or a statement about the picture.
2. Take their simple sentence and make it into a question.
3. Write an exclamatory sentence that can either reuse their statement or create a new exclamation.
4. Write a command that relates to the image, telling something or someone in the picture to do something.

Name _____ Date: _____

Sentence Writing Practice



Statement sentence: Write a statement about this image as if you are sharing information with someone who isn't looking at the picture.

Question sentence: Now that you have a statement about the picture, write a question. You can either use a question word with the sentence you wrote, or you can create a whole new question.

Exclamation sentence: Now, think of something exciting to say about the picture to write an exclamatory sentence. Remember, an exclamation wants to show strong emotions like excitement or fear. An exclamatory sentence ends with an exclamation mark.

Command sentence: Finally, think of a command. Imagine something the babies or momma possum might tell the others in a bossy voice, and write a command sentence. Remember, if the sentence tells someone to do something, that is a command.

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Writing | Four Types of Sentences
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Name _____ Date: _____

Sentence Writing Practice



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Question sentence: Now that you have a statement about the picture, write a question. You can either use a question word with the sentence you wrote, or you can create a whole new question.

Exclamation sentence: Now, think of something exciting to say about the picture to write an exclamatory sentence. Remember, an exclamation wants to show strong emotions like excitement or fear. An exclamatory sentence ends with an exclamation mark.

Command sentence: Finally, think of a command. Imagine something the babies or momma possum might tell the others in a bossy voice, and write a command sentence. Remember, if the sentence tells someone to do something, that is a command.
