

Roll, Write, and Read with Vowel Teams

Teacher Instructions

Skill: Vowel Teams

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The purpose of this two-part activity is for students to build fluency with vowel teams. They can practice in whole group, small groups, or in pairs.

Materials:

- A roll, write, and read grid
- One regular die with numbers
- One die with letters A through F added to it. You can make this by adding stickers with these letters written on them to cover up the numbers on a typical die.
- A clear container, like a small plastic cup, to hold the two dice and control the rolling
- A student recording sheet



Teacher Tips:

- It's okay if some columns or words are read more than once.
- Laminate the grids so you can reuse them.
- It's important for students to record their work so the teacher can monitor practice and provide feedback. The template provided may be helpful but any writing paper can be used.

Directions:

Begin the activity by telling students, "Today we will practice reading words using these dice."

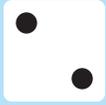
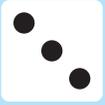
Part One

1. With only the numbered die, you will model the activity by rolling the dice, locating the column with that number, and then reading the words in that column aloud. From the example below, if you roll a 2, you would read *ladle, aid, quail, label, plain, may*.
2. Ask your students to track the words you read on their grid.
3. You will then roll the die again and ask students to read the column together as a group.
4. Allow individual students to roll the die and read the columns until all the columns have been read together.

Part Two

1. Once all columns have been read, add the letter die to the container.
2. You will model the activity by rolling the dice, and use the number and letter rolled to locate the individual word on the grid. From the example below, if you roll B and 3, you would read the word *stain*.
3. Then, you will flip over the paper to the student recording sheet and write the word you just read. You can model this activity with three or four words.
4. After you are confident that your students know the routine, pair them together and give each a set of dice.
5. They will take turns rolling and writing.
6. At the end of the allotted time or when the writing grid is full, have some or all of your students read their written words to their partner or to you.

Vowel Teams that Spell Long 'a' Roll, Write, and Read Grid

						
A	maple	ladle	razor	vacant	labor	bacon
B	sail	aid	stain	grain	chair	faith
C	jay	quail	gray	waist	sway	stray
D	flavor	label	basin	major	table	staple
E	tray	plain	fray	quail	frail	braid
F	crain	may	rain	snail	plain	paper

Vowel Teams that Spell Long 'e' Roll, Write, and Read Grid

						
A	veto	Venus	ether	neon	regret	egret
B	scheme	scene	here	theme	eve	Steve
C	speed	flee	seem	reef	steel	peer
D	flea	weak	plead	cream	beach	squeal
E	grumpy	army	degree	story	sixty	hurry
F	zero	beak	meet	navy	Pete	bossy

Vowel Teams that Spell Long 'i' Roll, Write, and Read Grid

						
A	spider	tiny	title	tidy	siren	silo
B	hype	sigh	flight	sky	myself	byline
C	night	slight	bright	high	thigh	nigh
D	idol	reply	hyphen	pry	deny	item
E	rely	dry	hydrant	provide	tyrant	python
F	spy	spiny	mighty	hyper	fight	vital

Vowel Teams that Spell Long 'o' Roll, Write, and Read Grid

						
A	pony	down	trophy	opal	cobra	rotate
B	hoe	foe	oath	yellow	window	croak
C	float	oak	moat	groan	boast	coax
D	slow	growth	billow	shadow	burrow	bowl
E	throw	stow	moment	dover	rodent	toe
F	omit	tomato	doe	focus	bonus	donut

Vowel Teams that Spell Long 'u' Roll, Write, and Read Grid

						
A	music	bugle	menu	unit	humor	human
B	fuel	emu	humid	pupil	tissue	unite
C	hue	rescue	issue	true	blue	pursue
D	few	curfew	universe	use	utilize	stew
E	cube	fume	mute	muse	puke	rule
F	argue	review	hue	cupid	feud	

Roll, Write, and Read Grid — Blank Template



A

B

C

D

E

F

Name _____ Date: _____



A

B

C

D

E

F