

Onset-Rime Detective

Teacher Instructions

Skill: Segmenting and Blending Onset and Rime

Instructions:

1. Students will work in pairs. Give each student in the pair a set of the student activity pages and a crayon.
2. Student A will select a picture. They should not tell their partner, student B, which picture they've chosen. Student B will need to be a detective and figure it out.
3. Student A will segment the chosen word, saying its onset and rime (they should not point to the picture or give other clues).
4. Student B will blend the onset and rime, say the word, and identify the picture.
5. If student B identifies the correct picture, both children will mark the picture with a check. If student B is incorrect, they will mark the picture with an X.
6. When page one is complete, the pair will move on to page two and switch roles.

Example:

Student A says "the onset is /b/ and the rime is /all/. What's the word?"

Student B says, "ball!"

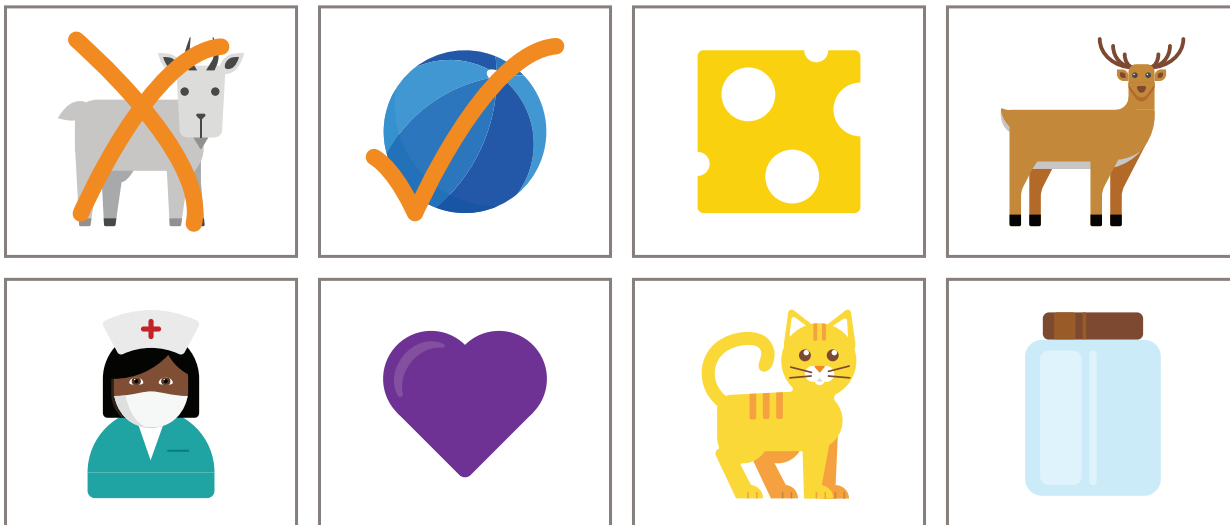
Answer Key Page One:

rake, ball, cat, deer, nurse, heart, thumb, jar, mouse, nail, cheese, shark, saw, tire, yarn, vest

Answer Key Page Two:

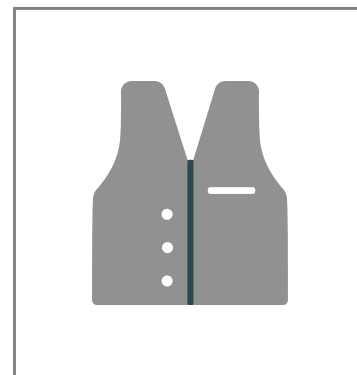
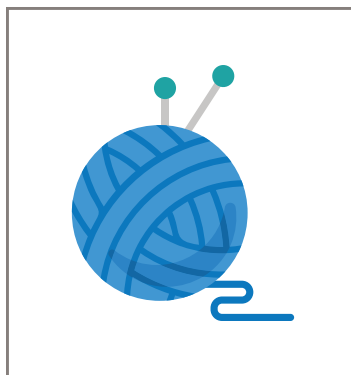
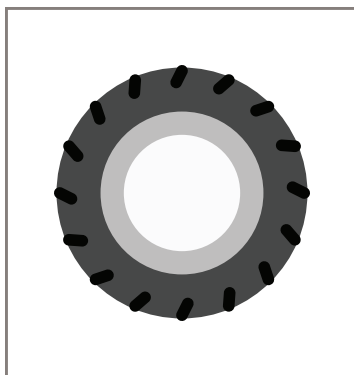
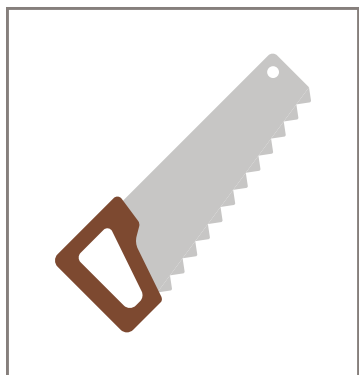
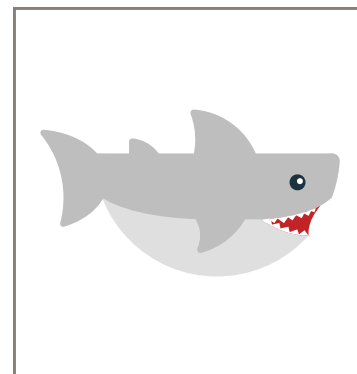
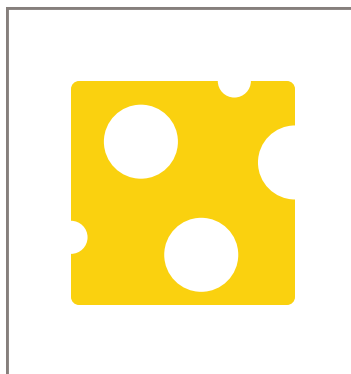
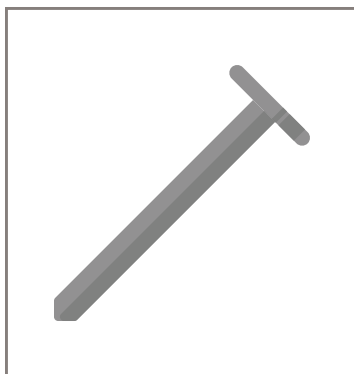
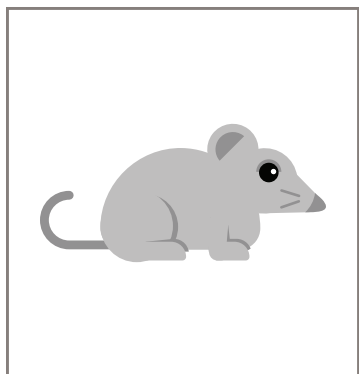
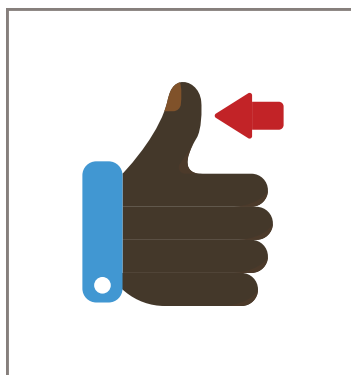
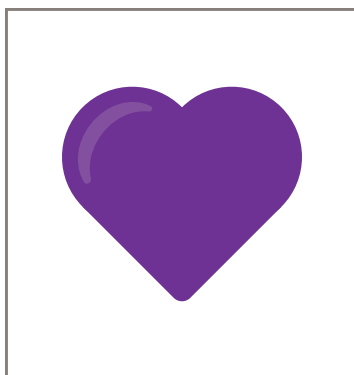
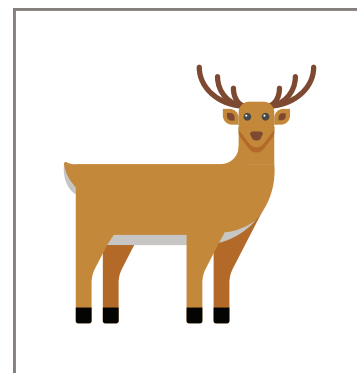
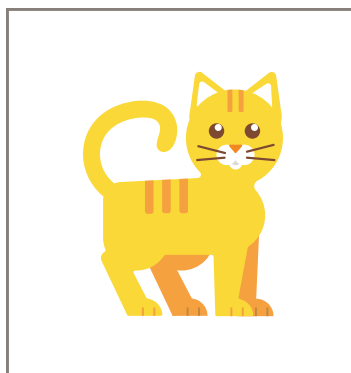
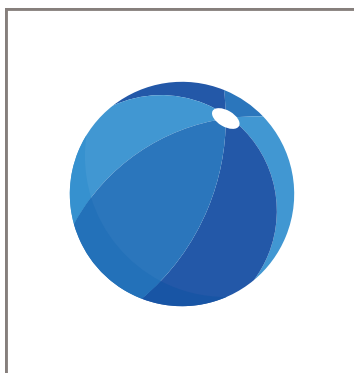
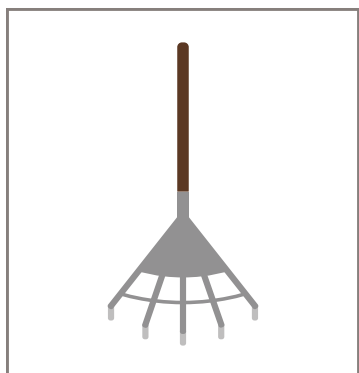
kite, goat, zoo, chain, rose, road, lamp, fish, shell, nose, shoe, map, chick, key, thorn, door

Student Example:



Name _____ Date: _____

Onset-Rime Detective: Page One



Name _____ Date: _____

Onset-Rime Detective: Page Two

