**Skill:** Segmenting Words into Phonemes

**Instructions:**
In this two-part activity, students will practice counting phonemes using picture cards with Elkonin boxes. They will first practice with manipulatives, then complete a student activity page that you can use to assess their accuracy. There are four sets of this activity so children can practice multiple times with different groupings of words.

**Materials:**
- thirty-two picture cards with Elkonin boxes
- manipulatives for counting (tokens, poker chips, counters, number cubes, buttons, beads, etc.)
- student activity page
- crayons

**Preparation:** Precut the four sets of picture cards and pair them with the corresponding student activity pages. Each student will need an activity set consisting of eight picture cards, an activity page, four tokens, and a crayon.

You will need to model this activity with children before you let them do it independently. Here are instructions for students.

**Teacher Tip:**
Laminate cards and activity pages for reuse.

**Answer Keys:**

**Set 1:**
- car (2), bell (3), ax (3),
- queen (4), hat (3), map (3),
- goat (3), egg (2)

**Set 2:**
- block (4), snail (4),
- stop (4), teeth (3), Bench (4),
- key (2), mouth (3), shoe (2)

**Set 3:**
- witch (3), sloth (4),
- vest (4), shark (3), bee (2),
- cloud (4), purse (3), chain (3)

**Set 4:**
- mouse (3), owl (2),
- brush (4), chick (3), cheese (3),
- throne (4), itch (2), frog (4)
Part 1: Say, “Today we are going to count phonemes using Elkonin boxes. Each box on the card represents a sound in the word.” Go through an example with your students.

- Take a picture card.
- Say the word *chain*.
- Say and count the phonemes /ch/ /ai/ /n/.
- Place a token into a box for each phoneme as you say each sound. Demonstrate this by putting a token in the first three boxes for /ch/ /ai/ /n/.

Part 2: Say, “In the second part of this activity, you will count phonemes on your student activity page.”

- Say the word *chain*.
- Say and count the phonemes /ch/ /ai/ /n/.
- Color a box for each phoneme as you say each sound in the word.
- On the last two blank picture cards, draw pictures of objects of your choosing, count the sounds in each, and shade the boxes for the number of sounds that are in each word.
Count the Phonemes
Teacher Instructions

1. Goat
2. A
3. Stop sign

1. Egg
2. Snail
2. Teeth
## Count the Phonemes
### Teacher Instructions

<table>
<thead>
<tr>
<th>Image</th>
<th>Phonemes</th>
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<tbody>
<tr>
<td><img src="image.png" alt="Bench" /></td>
<td>2</td>
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<tr>
<td><img src="image.png" alt="Key" /></td>
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<td><img src="image.png" alt="Lips" /></td>
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<td><img src="image.png" alt="Shoe" /></td>
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<tr>
<td><img src="image.png" alt="Witch" /></td>
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<tr>
<td><img src="image.png" alt="Sloth" /></td>
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Count the Phonemes
Teacher Instructions

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Count the Phonemes
Teacher Instructions

4 4 4

4 4 4

4 4 4

4 4 4
Count the Phonemes
Teacher Instructions
Set One: Count the Phonemes

1. Car
2. Bell
3. Hammer
4. Crown
5. Hat
6. Map
7. Goat
8. Egg

Name ___________________________ Date: ____________________

Phonological Awareness | Phoneme Blending and Segmentation

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Set Two: Count the Phonemes

Name ________________________________ Date: ________________________

Set Two: Count the Phonemes

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**Student Activity**
Set Three: Count the Phonemes

- Witch
- Sloth
- Vest
- Shark
- Bee
- Cloud
- Purse
- Chain
Set Four: Count the Phonemes

1. Mouse
2. Owl
3. Paintbrush
4. Chicken
5. Cheese
6. Throne
7. Man
8. Frog