

Deleting Syllables in a Word

Objective: Students will learn how to delete individual syllables in a word.

Review: Segmenting words into syllables

I DO

- 1. Define:** Syllables are a unit of spoken language organized around a single vowel sound that may or may not have consonants before or after the vowel sound.
- 2. Introduce and Model:** Say, “Today we will learn how to hear syllables in words and delete one to isolate only one syllable.” Display two felt squares. Tell students to watch and listen carefully.

3. Model Blending:

- Say, “I will delete a syllable in a word. The word is *popcorn*.”
- Pointing to a felt square for each syllable: *pop-*, *-corn*, you will say, “Watch me as I use **Stomp and Say** to delete a syllable in the word *popcorn*.”
- “Now, I’m going to say *popcorn* without the syllable *pop-*.” Cover the first felt square, and say the remaining syllable: *-corn*.
- Repeat the same modeling process with *pancake* and *doorbell*.
- If students delete syllables within compound words easily, advance to two-syllable words that are not compound words, such as *window*, *forest*, and *rocket*.

WE DO

- 4. Guided Practice:** Invite children to join you so you can blend, segment, and delete syllables together. Provide prompts and feedback as needed. As students demonstrate proficiency, provide syllables and allow them to blend the sounds independently. Then, provide a whole word and allow children to segment independently. Finally, provide a word with a syllable to delete, and invite children to provide the remaining syllable independently.

Words for Practice:

notebook, seashore, bluebird, napkin, cactus

YOU DO

- 5. Individual Practice:** Prompt individual children within the whole or small group to practice their skills with syllable deletion. Provide feedback as needed.

Words for Practice:

picnic, mascot, locket, until, relish, cabin, magnet

Manipulatives:

Felt squares

Strategy for the Lesson:

Stomp and Say

About This Plan:

- You can adapt this lesson to fit into your district’s planning template.*
- Use this lesson when introducing how to delete syllables. The strategies provide scaffolds, such as manipulatives, to explicitly teach the skills. These should be removed as soon as students are able to perform the tasks accurately and use them with little struggle.*