



Student \_\_\_\_\_ Grade \_\_\_\_\_ Teacher Initials \_\_\_\_\_ Date \_\_\_\_\_

# Letter Naming Assessment

This is a timed assessment. Each student will have one minute to name as many letters as they can. If a student pauses on a letter, give them three seconds and then provide the letter’s name and prompt them to keep going. If a student misses a letter and then self-corrects, mark the answer as correct and write SC so that you know they self-corrected. Below are the goals for how many letter names students should get correct in a minute at each point in the year.

The idea is that students will be 100 percent accurate first. And then, over time, they should become more automatic.

### Goals by Grade Level

Kindergarten			1st Grade		
Fall	Winter	Spring	Fall	Winter	Spring
25+	37+	42+	42+	57+	59+

### Assessment

SKILL 1: LETTER NAME FLUENCY									
Directions: “Say the name of each letter makes. You will have one minute. You may begin when you are ready.”									
1.	A	f	g	Y	k	m	Z	P	/8
2.	b	D	E	r	w	L	S	H	/8
3.	N	d	F	B	q	O	I	i	/8
4.	C	K	x	V	h	a	M	g	/8
5.	G	j	R	T	u	e	Q	c	/8
6.	n	J	v	g	o	U	t	W	/8
7.	p	Q	s	W	z	X	b	p	/8
8.	K	z	r	Y	o	I	a	f	/8
9.	m	X	e	d	L	i	h	g	/8
10.	j	b	q	U	P	v	c	t	/8
Total									/80

Student: \_\_\_\_\_ Date: \_\_\_\_\_

## Letter Naming Assessment

1. A f g Y k m Z P

2. b D E r w L S H

3. N d F B q O I i

4. C K x V h a M g

5. G j R T u e Q c

6. n J v g o U t W

7. p Q s W z X b p

8. K z r Y o I a f

9. m X e d L i h g

10. j b q U P v c t