

# Timeline for Introducing Letters

## A Sample Scope and Sequence

Teach two new letters a week, remembering to always review previous letters taught.

WEEK	NEW LETTERS
Week 1	a, t
Week 2	c, d
Week 3	o, g
Week 4	h, b
Week 5	s, p
Week 6	k, m
Week 7	i, j
Week 8	l, n
Week 9	u, f
Week 10	r, e
Week 11	w, y
Week 12	v, x
Week 13	qu, z

This is one potential sequence, with the goal to build words for reading and spelling as quickly as possible. It also takes into account letter formation. For example, 'a', 'c', 'd', 'o', and 'g' all start the same way — by forming the letter 'c'. If a student can write the letter 'h', they can use that formation to help write the letter 'b'.

